



Parent/School Partnership - HOMEWORK EYFS



'Working together to achieve the best outcome for your child'

READING:

As a parent, one of the most essential ways you can support your child at home is through developing a love of reading. After Baseline Assessments your child will come home from school with a school reading book, this will come with an accompanying letter explaining to you how you can support at home.

As a school we expect your child to read at home regularly, at least four times a week, and record these dates into their home/school reading record. Reading will be monitored weekly in school and children who have read on four or more separate occasions will be awarded a reading raffle ticket. At the end of each term the 'Reading Raffle' will be drawn in each class and the lucky ticket holder will receive a prize. Reading records must be in school every Friday to be entered into the reading raffle.

PHONICS:

During Reception the children will be learning phonics. At the end of each week, when a new phoneme/grapheme (sounds) has been learnt your child will be sent these home on a sheet for you to practise. You may wish to laminate them and cut them up to keep as flashcards. Children should be able to identify the sound, say it and write it too. You could practise reading and writing words that contain these phonemes/graphemes too. For the single graphemes/phonemes, there is a method to support the children to form the letter correctly on the reverse of the sheet and for the digraphs/trigraphs (2/3 letters for one sound) there is a little ditty to support them to remember it.

COLOUR WORDS:

When it is appropriate, we will send your child home with a sheet of 'Colour Words' for them to learn. This begins with reading these words, and once secure with this, progresses to the spelling of these words. The children will be tested on their words weekly and receive a certificate if they have passed all the words on their colour sheet. It is important that the children can read the words quickly and fluently, more information on these words will be sent home with the first set of words. These 'Colour Words' continue into Y1.

MATHEMATICS:

By the end of the EYFS year the children should be able to:

- Count forwards and backwards to 20.
- Recognise numerals; saying one more or less than a given number to 20.
- Add and subtract single digit numbers; e.g. $3+4=7$, $9-5=4$

Please practise this with your child at home. You could count cars on the road, find one more than the number of spoons on the table or count how many steps backwards they can do in the garden. You may wish to practise writing the number on paper, in the bath or maybe even in the mud. The more practical, engaging and fun you make it, the more your child will want to practise and learn!

NUMBER BONDS:

By the end of Y1 the children need to develop secure, embedded early number facts to support their progress throughout the Primary Mathematics Curriculum. You can support your child at home towards this by helping them to secure the following facts and recall them mentally:

- Number Bonds to 10 (This is to include all addition and subtraction facts such as; $3+7=10$, $7+3=10$, $10-3=7$, $10-7=3$, etc.)

In later terms in EYFS the children will be assessed by their class teacher and once the children have been secure in assessments for 6 consecutive weeks they will be awarded an achievement certificate – this will continue in Y1 but support in starting this during the reception year will help with their progress.

CHEEKY CHALLENGES:

After Christmas your child will receive a 'Cheeky Challenge at Home' book. This book will contain activities designed to do one of the following:

- Support your child with some of the areas listed above
- Encourage your child to find out about our new topic
- Engage in speaking and listening activities
- Problem solve

These tasks are designed to bring learning to life at home as well as supporting you to support your child. The teacher will give clear instructions as to when these need returning to school. These are enjoyable challenges for your child to complete.