



CELEBRATE:

- Our Y6s visited Hilltops for their residential trip this term
- Y5 have been to the zoo!
- Y6s Leavers' Production was able to be held—along with their Leavers' Assembly—giving them the best possible send off!
- School routines will return to 'normal' in September and we will see you all onsite!



UPCOMING DATES

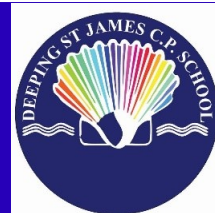
21st Last day of term
July

6 First day back
Sep

DSJ News

Inspire to Learn; Achieve Together

www.deeping-st-james.lincs.sch.uk



JULY 2021

An Update from Mr. Westley

Dear Parents,

As we approach the summer break—there is a lot to look back with pride. More excitingly, there is a new school year to look forward to and be really excited about!

The Department for Education's revised guidance allows us to welcome you back into school—which for me and many of you, will be a first!

I would just like to say 'Thank You' once more to everyone for making me feel so welcome here at DSJ. I have thoroughly enjoyed my first 'big term' here and am excited about next year now!

Our Y6 children had a fantastic time at Hilltop at the end of term—taking on all the challenges that were thrown at them. Beyond that it was even more pleasing to hear several instructors comment on what fantastic team work and resilience they demonstrated as a group.

Well done Y6! :

I hope the revised format for our school reports was a positive for most. As an Eco School and in the spirit of minimizing the amount of items being transferred from school to home, it is hoped that the electronic reports are something we can use going forwards.

After having now been on trips away from school with Reception,

Year 3 visit to Flag Fen, as part of their work on the Bronze Age



Y2, Y5 and Y6 it is wonderful to have had several members of the public comment on how well mannered and behaved the children have shown themselves to be. A real credit to all!

On a sad note, as a school we say

goodbye to Mrs Turner—who is taking on a Deputy Headship role elsewhere and will be a great success there, Mrs Robinson who takes on an exciting SENDCo role in Peterborough and will be sorely missed here and Mrs Joyce, who has shown herself to be an excellent one-to-one teaching assistance.

With thanks and best wishes to all of them—I only wish we could have worked together longer!

Lastly, we did not escape the pandemic, as you will know from my end of term parentmails around the subject. We will continue to follow government guidelines going forward as we have all the way through the pandemic.

Please enjoy the break—we look forward to welcoming everyone back on **Monday 6th September** for a new action-packed school year!

Message from the Governors

It's been an extremely busy term for the school. We welcomed our new Headteacher Mr Westley, who has been very busy getting to know the school. The new running track, which was completed at Easter, has been in use with lots of daily miles completed.

Governors have been busy this term with several meetings covering curriculum, finance and a full governors meeting has been held. This has been a great

opportunity for all the governors to get updates and provide input on the school as well as meet with Mr Westley and help with his induction to DSJ.

Finally on behalf of all the governors, we hope you have a lovely half term break and that we all get some sunshine!

Graham Lyden

Chair of Governors

Any issues; please tell us. Anything to celebrate; please tell:



Parent View
Your child's school

After you tell us!



News from Friends



**"Come and join us
for September's
planning
meeting—even if
you can only spare
a few hours...."**

Hope you and your families are all well.

Firstly a big thank you to everyone that supported the Summer Raffle – from supplying prizes to buying tickets, we raised a whopping £640!!! Another fantastic total and greatly appreciated especially as we haven't been able to hold any events over the past 14 months.

However on that note – we are hugely excited about the potential to start our events back up in September (*fingers crossed*)!!!!

We will be having a "Friends Planning" meeting in September – date to be confirmed nearer

the time. We'd love to see you there, everyone is welcome to attend and we are always looking for new members to help generate new ideas and support events. It's a great opportunity to meet other parents as well as plan/hold some great activities for the kids (and raise money for the school at the same time). It doesn't matter how much time you have or don't have, members do what they can when they can (which is the beauty of having a large committee).

This term we have funded our usual activities with the school i.e. the YR6 Residential Coach & YR6 Leavers Party Refreshments and we are working closely with

Mr Westley & Mr Bell to identify some big funding projects for the 21/22 school year (so watch this space!)

If you have any questions or want to get more involved you can contact us via dsjfriends@gmail.com or our Facebook page 'Friends of Deeping St James CP School' or Kirsty Preece 07753101494

Have a fabulous summer holiday and we look forward to seeing you all in the new school term.

Best Regards The Friends



WHY IS IT IMPORTANT TO READ OVER THE SUMMER?

Research shows that **students can maintain or improve reading skills** when they are out of school for the summer.

Access to books over the summer increases reading opportunities and enjoyment of books, and **helps students be ready for next school year.**

Students who read **at least five books** during the summer can maintain important literacy skills.

5 TIPS FOR MAKING READING PART OF THE FUN!

Lead by example.

Make reading a part of your own summer routine. One of the biggest factors that determine if a student will be a lifelong reader is seeing someone in their family set that example. Keep lots of reading material around the house and set aside 10-15 minutes a day for your child to read or you to read to them.

Make a "Summer Fun Journal."

Combine your children's favorite summer activities with writing prompts. Have children pick out or craft a summer fun journal, and when you take them to their favorite restaurant, or on a trip to Grandma's, they can write a short entry in their journal afterwards.

Read everything, everywhere.

Have your child read billboards, signs, and pamphlets. If you go on a trip to the park or pool, have children be responsible for reading park and pool signs, rules, and anything else that they see!

Take your child on regular trips to the library.

Taking a trip to the library is a fun reading centered activity that children love. Make regular visits to the library and let children spend as much or as little time as they want picking out books to take home.

When reading, ask your child lots of questions.

Reading lots of different books, silently or aloud with someone else, helps children build phonics skills and read fluently. And, talking about books, answering questions, and re-telling stories helps children develop their ability to understand language.



Deeping St James United Charities formed from a cluster of small local charities who amalgamated with a wish to help people in the local parish.

Every year, Deeping St James United Charities kindly donate a grant to our school to help us

support families in need for educational items and services.

They also encourage families to contact them directly for grants to cover non-educational items because they recognize that sometimes, when circumstances are difficult, we may need a little help.

In addition, they can also offer counselling sessions with Citizens Advice if you need some help or advice on a matter.



Deeping St James United Charities

You can contact them on:

01778 344747 or at

Dsjunitedcharities @btconnect.com

WWW.SCHOOLREADINGLIST.CO.UK/

for ideas on what children in each year group may enjoy reading!



Jimmy D's Out of School Club



Jimmy D's Out of School Club.
Telephone 01778 382562 or 07519 708643

We are very proud of how well the children have adapted to the Covid-19 regulations we have had to put in place, now let's hope for better times ahead.

Summer Holidays.

We are open Friday 23rd July until Friday 3rd September from 7.45am – 6.00pm. We are closed on Thursday 22nd July for staff training, for the week beginning 16th August & Bank Holiday Monday 30th August.

Spaces for September 2021.

We do have some spaces available during term times, so if you are looking for child care before or after school please contact Alison via e-mail: alisonb_318@hotmail.co.uk

or speak to one of the team on the above numbers and we will do our best to accommodate your needs.

We offer a variety of activities and crafts to suit all ages.

During term time we are open at 7.45am to the start of the school day. After school we open at 3.25pm – 6.00pm.

Goodbye.

We waved Goodbye to Mrs Midgley

this term, everyone will miss her very much but we all wish her well in her retirement.

We will also say Goodbye to those children that are moving onto Secondary school in September. We wish them every success in their next venture.

Early Years Provision Telephone
07762470865

Playgroup has had a wonderful summer term. We were lucky to hold a graduation ceremony and party for our leavers. We wish them all the best as they transition into "big school."

Spaces in September

We still have spaces available. We offer 15 hours of funded childcare for all three and four years olds, and up to 30 hours of funded childcare for all eligible families. We take children from the age of two and half, and some two years olds are also eligible for 15 hours of funding.

We offer quality child care with highly trained staff, and continuous provision with an enclosed garden with a canopy over part so the children can play outside whatever the weather. There is also a variety of toys which take into account the children's interests.

Jimmy D's Early Years is open 9.00am – 3.00pm Monday to Friday during term time.

If you would like to speak to the Early Years Manager for further information, please

Safeguarding

Schools play an essential role in protecting children, as teachers and other education staff have a lot of contact with young people so are well placed to spot the signs of abuse and neglect.

Schools can help protect pupils by creating a safe environment through robust safeguarding practices, and ensuring all staff and volunteers don't pose a risk

to children. It's vital that they also teach children about staying safe, and make sure they feel confident to approach a member of staff if they have a worry or problem.

The School Run website offers more information on how we can all look out for the wellbeing of all our children: <https://www.theschoolrun.com/safeguarding-in-primary-schools>

If you are concerned about a child, our Designated Safe Guarding Leads are Mr Westley and Mrs Russell. Please do share ANY concerns with them directly.

**We take part in
Operation Encompass**



"It's every child's right to be supported and safeguarded."

Looking ahead...

WHAT IS AN ELSA (Emotional Literacy Support Assistant)?

We are lucky enough to have Mrs Day working with us to support mental health and wellbeing in school from September. Her aim is to help to ensure that your children feel happy in school and are reaching their potential educationally by identifying and reducing any barriers to learning.

ELSAs help children and young people to understand their emotions and respect the feelings of those around them. They provide a consistent private space, time and the opportunity for your children to think about their personal circumstances and how they manage them.

The majority of ELSA work is delivered on an individual basis, but sometimes small group work is more appropriate, especially in the areas of social and friendship skills. Sessions are fun, we will use a range of activities such as: games, role-play with puppets or arts and craft. ELSA sessions will take place in our 'ELSA room' which both provides a calm, safe space for the child to feel supported and nurtured.

In ELSA we aim to provide support for a wide range of emotional needs:

- Recognising emotions
- Self-esteem
- Social skills
- Friendship skills
- Anger management
- Loss and bereavement

How does ELSA work?

Children are usually referred for ELSA support by their class teacher, Senior Leaders, SENCo or by parents request. The ELSA identifies which children require the weekly sessions. They then plan support sessions to facilitate the pupil in developing new skills and coping strategies that allow them to manage social and emotional demands more effectively.

Supporting - not fixing

Remember, ELSAs are not there to fix children's problems. What we can do is provide emotional support. We aim to establish a warm, respectful relationship with a pupil and to provide a reflective space where they are able to share honestly their thoughts and feelings.

It needs to be appreciated that change cannot necessarily be achieved rapidly and is dependent upon the context and complexity of the presenting issues. For children with complex or long-term needs it is unrealistic to expect ELSA intervention to resolve all their difficulties, however support will be designed to target specific aspects of a child's need. Training and development of ELSAs is an on-going process and wisdom is required to recognise when issues are beyond the level of expertise that could reasonably be expected of an ELSA. However we can signpost you to outside support that maybe more suitable in complex cases.

As part of Inspire+'s (our sports providers) 10th Anniversary, they requested each of their partner school contribute a story to a book they have published. See below for Eddie and Ffion's contribution. More details are on our website News section...

Lost in A Different Deca

By Eddie Maddison and Ffion Perkins, Deeping St James

One sunny morning, a young man (Named Arthur) was strolling down the narrow cobble street. However, he was running really low on money. It's the 1950's after all. This shouldn't be a problem but he has a pregnant wife to feed.



So casually, he wandered into the local market, scouting out the area to make sure no one was watching. As quick as a flash, he nicked a loaf of golden, fluffy bread. His mouth watered as he took a large bite and sprinted away.

'Hey you, come back!' a man shouted as he leaped on his horse. It wasn't long until Arthur realised he had been spotted. A cold shiver rushed down his spine, as he sprinted down the alley way. Little did he know it was a dead end! The police eventually caught up and he was captured.

The men grabbed his ankles and dragged him to the nearby prison. 'You can stay there for a while!' the men chuckled as they threw him into dark shadows of the cell.

'OUCH!' screamed Arthur as he bashed his head upon impact to the filthy stone floor. A milky light leaked into his sight, he felt like he was dreaming. Then ... DARKNESS!

Years passed and Arthur still hadn't awoken until BANG! The door swung open. He finally arose and rubbed aggressively at his eyes. 'Hello, anybody there?' Arthur asked as he slowly approached the outside world.

Arthur cautiously stepped outside of the jail cell and a blinding light shone in his eyes. Within seconds he heard a deafening howl. It was a sound he hadn't heard before, so he started to follow it. As he walked up the high street, the noise started to get louder and louder. Suddenly he saw a figure in a fur coat and a little fluffy creature.

'Excuse me, miss!' Arthur yelled as he approached the young lady.



The woman turned around and Arthur remembered something but he was not sure what. Vague memories came flooding back. The he remembered. His wife. Where was his wife? But first he needed to find out where he was, so he asked the kind lady who stood in front of him.

'Excuse me, miss. Could you please tell me where I am?'

'We are in Market Deeping, dear!' Arthur twitched. 'Hah, umm, no we're not.'

'Are you joking? It's 2010', replied Elizabeth. She shrugged her shoulders and walked away.

'WAIT! Miss, please help me, I need to find my wife.'

'Fine. Can you tell me her name?' Elizabeth sighed.

Arthur smiled. 'Her name is Edith, Edith Baker.'

Elizabeth giggled. 'Excuse me?'

'Edith Baker', Arthur said once again.

'It can't be, that's my mother's name. So does that mean you're my father?' asked Elizabeth.

'Wait. My wife wasn't... She was pregnant!'

Arthur gasped as he walked around in circles thinking about the time he missed with his daughter. A better tear trickled down his cheek as Elizabeth ran up to him and gave him a massive hug. A smile spread across his face like butter on bread, but then he remembered his wife.

'Where is Edith?' asked Arthur.

'Do you not know? She died, 14 years ago with cancer,' cried Elizabeth. 'Well, that's what I heard anyway. The doctors wouldn't let me see her.'



'What?' screamed Arthur. 'How could this happen', he said, as he burst into tears. Arthur and Elizabeth headed towards the cemetery where Edith was buried. Arthur placed a bunch of flowers on her gravestone and began to cry, until a silhouette of his wife appeared behind the nearby tree.

'EDITH!' Arthur screamed, and the figure ran away...



The Great Big Book of Adventure

Created by the first ever team of Mini Authors to celebrate the 10th Anniversary of Inspire+ 2011-2021

© Inspire+ Publishers





Department for Education

Changes to contact tracing in education and childcare settings

As you know, the Prime Minister announced on 12 July that Step 4 of the roadmap would go ahead on 19 July.

One of the key changes that will take place from 19 July is that education and childcare settings will no longer be asked to conduct routine contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with either the positive case – or in the case of children – the parents, carers or guardian of the positive case to identify close contacts.

NHS Test and Trace already manages the contact tracing process for the rest of society – including children who have recorded a positive PCR test – and has expertise in supporting people to identify close contacts.

This letter sets out in more detail below how that process will work and what you need to do if your child tests positive for COVID-19.

Self-isolating and taking a test

If your child has symptoms, they and other members of the household should self-isolate – and you should inform their education or childcare setting. You should immediately order a PCR test for them. If the PCR result is negative, they and other members of their household can stop self-isolating (unless instructed to self-isolate for other reasons). If the PCR result is positive, they, other members of their household and any close contacts identified by NHS Track and Trace must self-isolate until 10 days after the onset of symptoms.

If your child has a positive result from a lateral flow device (LFD) test, they and other members of the household should self-isolate – and you should inform their education or childcare setting. You should immediately order a confirmatory PCR test. If the confirmatory test is taken within two days and the result is negative, they and other members of their household can stop self-isolating (unless instructed to self-isolate for other reasons). If the confirmatory PCR test is positive (or is taken more than two days after the LFD), other members of their household and any close contacts identified by NHS Track and Trace must self-isolate until 10 days after the LFD test.

PCR tests can be booked online through the [NHS Test & Trace website](#) or by calling 119.

PCR test results will be recorded with NHS Test and Trace automatically, but you should also communicate the result to the education or childcare setting during term time or summer provision.

Contact tracing

If your child gets a positive PCR test result, NHS Test and Trace will contact you, using the details you registered when ordering the PCR test. You and/or your child will be asked a series of specific questions designed to identify who your child has been in close contact with. Being in an education or childcare setting with someone who has tested positive for COVID-19 will not necessarily mean a person is identified as a close contact.

You will be asked to provide the contact details, if you know them, of any of the individuals – or their parents or guardians – who have been identified as close contacts. NHS Test and Trace will then get in touch with these close contacts and provide appropriate instructions or advice (see below).

Self-isolation and/or testing of close contacts

At present, anyone identified as a close contact is legally required to self-isolate and must not attend their education or childcare setting (the only exception is if they are participating in a daily contact testing trial). Anyone identified as a non-household close contact by NHS Track and Trace must self-isolate until 10 days after the date of their most recent contact with that person. If they live in the same household, they must self-isolate until 10 days after the date of that person developing symptoms (see point 1 above) or, if that person was asymptomatic, the date of their test (see point 2 above). NHS Test and Trace will notify you of the day on which the self-isolation period ends.

Close contacts are also advised to take a PCR test. If the test result is negative, they must still complete the full self-isolation period, as the test will not detect all positive cases. If the result is positive, they will need to self-isolate for a further 10 days – and NHS Test and Trace will contact them to identify any close contacts.

From 16 August, if the close contact is under 18, they will not have to self-isolate (in line with the policy for fully vaccinated adults) but will be asked to take a PCR test immediately, other than for very young children identified as non-household contacts, and they will not need to self-isolate while awaiting the results of the test. If the PCR test is positive, they will be required to self-isolate for 10 days from the date of the test. NHS Test and Trace will then get in touch to identify close contacts (see points 5 and 6 above). Further guidance on these changes to self-isolation will be provided shortly.

We recognise how difficult the past 18 months have been and the sacrifices that all families, education and childcare settings have had to make. This has been an enormously challenging time for everyone and we would like to take the opportunity to thank you for everything you have done.



Term Dates 2021/2022

Eco Club News

Some of our Eco club children have written a report for you.

'We have made an Eco club bubble for just Y2 children. We created an action plan for this half-term. We have 3 main projects. One is for me to tidy the planked and raised garden area', (Nancy Jones)

'The Y2 Eco club action plan has litter picking as an important job. Twice per week the club go outside with some gloves, a black bag and litter picker grabbers because we care about our school grounds. We have collected quite a few pieces of litter'. (Thomas Smith)

'The Y2 Eco club action plan has a sunflower competition for the whole school. The club have made posters and written letters with all the rules—it is very exciting.

Good Luck Everyone'. (Summer Beresford)

Term 1	Monday to Thursday	6th September 2021 to 21st October 2021
Term 2	Monday to Friday	1st November 2021 to 17th December 2021
<i>Bank Holidays:- Monday 27th, Tuesday 28th December 2021 & Monday 3rd January 2022</i>		
Term 3	Tuesday to Friday	4th January 2022 to 11th February 2022
Term 4	Monday to Thursday	21st February 2022 to 31st March 2022
<i>Bank Holidays:- Friday 15th April & Monday 18th April 2022</i>		
Term 5	Tuesday to Friday	19th April 2022 to 27th May 2022
<i>Bank Holidays:- Monday 2nd May 2022, Thursday 2nd & Friday 3rd June 2022</i>		
Term 6	Monday to Friday	6th June 2022 to 22nd July 2022

Let's talk about... Multiplication Tables.

Over the Summer don't forget to continue working hard on the recall of these key facts. As we know these facts are fundamental to successes in mathematics, pupils who can recall these accurately at speed achieve significantly higher than pupils who can't. There are lots of ideas and support on the mathematics page of the school website, please refer to the 'Multiplication Parents Meeting Information' on that page to remind you of many practical ideas too <https://www.deeping-st-james.lincs.sch.uk/page/?title=Mathematics&pid=20> You could do quick fire questions in the car whilst driving during a family holiday or access one of the many games on Education City using your school Login. We also have school access to the PiXL Times Tables App, your child has been sent a username and password for this on free App on Seesaw.



Reminders...

Absence and Illness

Please remember that a child's absence from school must be reported **before 9:30am** on **each day of absence**, for safeguarding purposes.

Please either ring school and leave a message on our dedicated absence line or register the absence on the school website.

Attendance and absence are monitored closely. If a child's attendance falls below 90% in any one term, this is reported, and we will write to you. Non-attendance has a negative impact on progress and attainment for any child.

Any child that is sick should be given **48 hours** before returning to school—to avoid spreading any illness.

No Nut Policy

Please remember, we operate a strict 'No Nut Policy' in school.

We do have children with severe allergies. We appreciate your support in checking the ingredients when making up your child's healthy lunchboxes and snacks.

Medical Conditions

If your child has a medical condition it is imperative that you notify school and advise us of any treatment that may be required. A healthcare plan can be written up, then monitored and updated accordingly.

Please keep us informed of any changes.



Smoking

Can we politely request that, in the interests of all our children, all parents and carers refrain from smoking during pick-up/drop off at school. Thank you.

Food Bank

Our school is a voucher holder for the Deeping's Food Bank and can allocate vouchers to parents who may need this support. Please do speak to the office for details.

Hot School Meals

Hot meals are ordered directly online by parents with Farm Kitchens. The cut off for orders is 3pm Tuesday for the following weeks meals.

Please remember to order during the holidays for when we come back to school! The deadline for this is 31st August!!!