

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2020-21	Areas for further improvement and baseline evidence of need:
<p>KI1</p> <ul style="list-style-type: none"> ➤ All weather running track installed on the school field ➤ Year 6 Play leaders trained by Inspire+ and now organise active games for KS1 ➤ Playground duties changed to include staff running active games ➤ PE curriculum time minimum 2 hours a week. ➤ Willingness of pupils to engage in extracurricular sport – where available ➤ Daily Activate sessions ensures that the day starts with physical/ mental work out resumed post lockdown. <p>KI2</p> <ul style="list-style-type: none"> ➤ Everyone aspires to represent the school ➤ Two teams taken to as many events as possible e.g. football/hockey. ➤ Visits from Inspire+ Ambassadors supports PSHE and raises child aspirations. ➤ Celebration of sporting achievement both inside and outside school raises confidence and aspiration in weekly celebration assemblies. ➤ PE used to support our 4 key Learning Behaviours ➤ PE celebrated in sharing assembly and shown. ➤ Participants in the Inspire+ Legacy Tour <p>KI3</p> <ul style="list-style-type: none"> ➤ Sports Apprentice working within classes – ran playground sessions. ➤ New Scheme established with clear skills progression – this has increased staff confidence in teaching PE ➤ Use of PE assessment wheel being investigated to highlight where we are doing well and where improvements need to be made. <p>KI4</p> <ul style="list-style-type: none"> ➤ Valuing children who do out of school sport clubs has ensured that a high proportion of our children attend sports clubs – when available. 	<ul style="list-style-type: none"> ➤ A wider range and variety of sporting clubs across a wider age range – R and Year 1 ➤ Increase percentage of children being able to perform safe self-rescue in different water-based situations ➤ Bid for and build an all-weather running track around the school field and through this develop the “mile a day” initiative. ➤ Embedding and monitoring new PE scheme and assessment systems ➤ Train Bronze Sports Ambassadors ➤ Ensure that sport participation tracking system is updated regularly ➤ Develop intra sporting fixtures ➤ Support parents in being more active with their children ➤ Develop playground games/ activities further

<p>➤ Different activities and games being organised and run at playtimes.</p> <p>KI5</p> <p>➤ School continues to achieve very well for the size of the school.</p> <p>➤ Yearly inter competitive Olympic based Sports Day</p> <p>➤ Sports spreadsheet (Prior to CV19) – more participants in school sport than previous years.</p>	
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Meeting national curriculum requirements for swimming and water safety (all figures Pre-COVID)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:01/10/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Highlighted Actions not completed due to COVID and/or Lockdown measures</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To increase & improve fitness levels particularly of less active pupils. To increase physical activity and wellbeing.	<p>A wider range and variety of sporting clubs across a wider age range – R and Year 1</p> <p>Bid for and build an all-weather running track around the school field and through this develop the “mile a day” initiative.</p> <p>Train Bronze Sports Ambassadors</p> <p>Develop intra sporting fixtures House competitions across age ranges: Y1/2 and Year 3/4 and Year 5/6.</p> <p>Develop playground games/ activities further</p>		<p>Higher percentage of children in the Reception year and KS1 on the sports tracker spreadsheet.</p> <p>Numbers of children achieving certificates for completing “miles run”. Feedback from children in pupil voice interviews.</p> <p>Bronze ambassadors monitoring and encouraging daily mile and championing physical activity.</p> <p>Increased participation shown on tracker and raising activity levels of more children.</p> <p>More children enjoying active games at playtimes – success measured through pupil voice interviews.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Focus on inspiring children to want to participate in sport for health and mental health reasons – then relating to school performance.</p>	<p>A range of different disabled and able bodied Olympians/athlete ambassadors to visit the school to motivate and inspire – promoting a healthy body/ healthy mind message.</p> <p>Use of all-weather running track and encouragement and promoting the “Daily Mile”.</p> <p>G and T programmes accessed for children from Year 1 up to Year 6.</p> <p>More local clubs visiting the school and encouraging children to get involved.</p> <p>Bronze Ambassadors trained and taking part in assemblies promoting sport and physical activity.</p>	<p>Part of Inspire+ membership £8100</p> <p>Through Inspire+ membership</p>	<p>More children involved in Physical Activity.</p> <p>Celebration of children achieving milestones – evidence on sports tracker.</p> <p>More able children celebrated and inspired.</p> <p>More children joining out of school clubs – questionnaires.</p> <p>Pupil voice interview on how they perceive/ enjoy physical activity.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Sports Apprentice bringing new ideas and activities to PE lessons. New PE Assessment system.</p> <p>Resources</p>	<p>In house training using existing expertise, for areas of PE and members of staff, that need skills developing.</p> <p>New PE Assessment put in place to raise confidence of assessment judgements.</p> <p>More training for playground leaders/lunchtime supervisors.</p> <p>To ensure that the school is well resourced for all curriculum PE so that lack of equipment is not a limiting factor to sporting involvement. Funding for all-weather running track.</p>	<p>Inspire+ Education Services – Inspire + membership</p> <p>£1000</p> <p>£3500</p>	<p>Evident in lesson observation and monitoring of assessment.</p> <p>Playground leaders are more empowered to develop game situations at lunchtime.</p> <p>Lack of equipment is not a limiting factor to sporting involvement.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To provide children with the opportunity of participating in a wide range of extra-curricular sporting clubs across a wider age range.</p>	<p>Entering into a range of sporting activities – including running less well known clubs, through Inspire+ to increase participation levels e.g. Boxercise and Cheer Leading.</p> <p>Develop the Daily Mile in the school.</p> <p>Meet with parents to support out of school swimming lessons/ provide</p>	<p>Inspire +</p>	<p>Attendance at clubs - % of children engaged increases. Tracking spreadsheet showing increased involvement in activities.</p>

	<p>extra swimming coaching for those children not able to swim 25m.</p> <p>Promote clubs for younger Reception and KS1 children.</p> <p>Develop systems where children have the opportunity to perform safe self-rescue in different water-based situations.</p>		% of children being able to perform safe self-rescue techniques increases.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the number of children participating in competitive sport.	<p>To try to take A and B teams to each competition.</p> <p>To enter a Girls football competition in increase participation.</p> <p>To encourage more intra sporting competitions through the Sports Apprentice.</p> <p>Encourage children to join out of school clubs by inviting coaches into school.</p>	Transport: £500	Tracking spreadsheet showing increased involvement in activities.