



Our Music Curriculum at Deeping St. James



Intent Statement

At Deeping St James Community Primary School, our music curriculum is designed to engage and inspire, build confidence, and encourage self-expression. Our structured music programme aims to equip our students with the knowledge and skills to allow an immersive musical experience for all.

The music curriculum allows students to explore a range of genres and traditions, and focuses on the Inter-related dimensions of music: pulse, pitch, duration, dynamics, tempo, timbre, texture, structure, and appropriate musical notation. Through performing, listening and composing, we hope to foster a lifelong love of music by exposing children to a wide range of musical experiences. We build the cultural Capital of our students by teaching themes in context – exposing them to influences and traditions from many different cultural and historical contexts.

We aim to ignite a passion for music by offering a wide range of musical opportunities both in and out of the classroom. By involving all children in large ensemble performances throughout the year, we encourage our children to be determined self-improvers, resilient risk takers, cooperative group workers and persistent problem solvers, in line with our school values.

Our peripatetic music programme, school rock band and choir encourage children to excel and develop as ensemble players. We offer performance opportunities to all members of the school, building self-esteem, and nurturing talent.

All students are taught weekly by qualified music specialists, and in addition all children participate in a weekly singing assembly. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, we enable them to become confident, reflective musicians. We also have a vibrant collection of musical ensembles which we believe offer opportunities to a wide range of students, allowing them to collaborate with other musicians and develop their performance skills.

At Deeping St James, we aim to engage and inspire pupils, inspire creativity, self-expression hope to foster a lifelong love of music by exposing them to diverse musical experiences and igniting a passion for music.

Implementation

At Deeping St James Community Primary, we teach the National Curriculum, supported by a clear skills and knowledge progression. A clear and comprehensive scheme of work in line with the National Curriculum is delivered weekly to all classes by music specialists.

Our scheme of work ensures students sing, listen, play, perform and evaluate. These skills are embedded in classroom activities as well as weekly singing assemblies, class ensemble performances, choir and rock band performances, and a full peripatetic music programme. Our well-resourced music department allows all children to access a wide range of musical instruments such as Djembe drums, ukulele, steel pans, keyboard, electric guitar and drums.

Our music curriculum is designed to develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Our musical journey, allows students to study music from western classical tradition, popular music from the 20th Century, world music and commercial music. Children are encouraged to be 'Cultural Explorers', encouraging their enthusiasm for the musical arts and providing an immersive musical experience for all pupils.

A subject leader monitors teaching and learning to improve standards and outcomes, a link governor liaises with the subject leader in order to monitor and improve standards and our curriculum meets the needs of all pupils (including SEND and PP)

Our music programme encourages children to enjoy music as listener, creator or performer. Children will develop the skills to evaluate music they hear, as well as express opinions using musical vocabulary. They will gain an understanding of how music is created and communicated, and in turn be able to create and communicate their own music. This will also contribute to their learning about culture, history and ethnicities from across the world. Through music we want the children to develop self-

confidence, the ability to interact with and be aware of others and gain a sense of achievement through their musical endeavours. Our varied musical programme allows the children to learn to self-evaluate; discovering areas of strength as well as areas to develop.

Impact

All children will develop self-confidence, interact with others in an ensemble group and gain a sense of achievement. Our well-planned and progressive curriculum will allow children to achieve age related expectations, and become the best musicians they can. Our team of music specialists nurture and develop musical talent, and give all children the opportunity to excel. All children are encouraged to self-evaluate, and aim to develop their skills to the highest standard.

All children will retain and build on knowledge, and apply subject specific vocabulary, and have the opportunity to perform and develop musical skills.

How do we check the impact?

- * Formative assessment -assessment for learning takes place daily and is used to identify individual needs and to inform future planning.
- * Performances given by the children are recorded and photographed.
- * Monitoring of music teaching through various methods used by the music leader and senior leadership team.
- * Summative assessment is completed at the end of each theme to inform leaders of the improvements or skills that need to be developed further. Termly assessment takes place to track children's progress against age related expectations for Music.
- * In using consistent formative assessment, we are able to identify any gaps in knowledge, identify children who may benefit from the additional support of small group focus or peer coaching, assess against the learning objective, and identify those who may need encouraging to access further opportunities. We can then differentiate accordingly to help students maximise their potential.

Through implementing the above

- Children will understand and apply subject specific vocabulary
- Children will achieve age related expectations at their end of each academic year
- Children will retain and build on knowledge and understanding of music
- Children will have the opportunity to perform and develop musical skills
- Children will use music as a form of expression
- Children will participate in wider musical activities
- Children will develop a love of music and an appreciation of different music forms.

The impact of our extra-curricular provision can be seen throughout the school. Deeping St James has a reputation for providing its students with many opportunities to perform and engage in music making at a high standard.