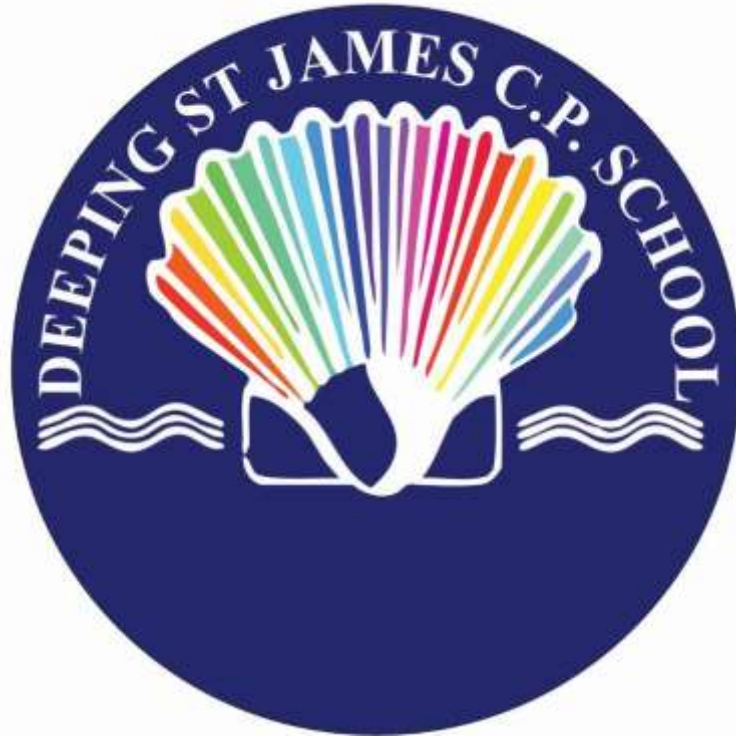


DSJ Remote Learning Provision: Information to Parents



Aims

Our approach and aims to remote learning are to:

- Ensure pupils unable to attend school remain fully included within the school community.
- Continue to ensure that every child receives the best education the school can provide them.
- Ensure that remote education provides a wide and balanced curriculum.

Since this is an evolving situation, expectations will continue to change and be reviewed regularly by Senior Leaders.

Monitoring arrangements

This statement will be reviewed at each meeting of our Standards and Curriculum Governing group.

Accessing remote education

How will your child access any online remote education that we are providing?

In the Reception class, your child will access their remote learning through Tapestry, where work and videos will be uploaded to help guide them through their learning. Each child has their individual login.

In Year 1 – Year 6, work and videos will be uploaded onto SEESAW and can be accessed through individual child logins, which each child has been given. These learning tasks and activities will be uploaded/scheduled onto Seesaw by the morning of when the work is to be completed.

Children may also be directed via the remote learning platforms to complete tasks on Education City or Purple Mash. All children have been given individual logins in order to access these resources at home.

If you do not have logins for these platforms, please contact the school as soon as possible for this information.

How long can you expect work set by the school to take your child each day?

Staff will provide enough work to sufficiently meet the needs and expectations of a varied curriculum, as laid out in the normal weekly timetable. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children in EYFS (Reception) will be provided with Phonics learning and story times

Children in KS1 (Years 1&2) 3 hours, as directed by the government.

Children in KS2 (years 3,4,5&6) 4 hours, as directed by the government.

If your child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have digital or online access at home, we ask parents to contact the school as soon as possible and some paper based activities will be provided for your child whilst the school looks into longer term solutions, such as lending out a laptop or a different digital device. If accessible, a mobile phone can be used in the interim to access the online learning.

Learning will be provided where it is not essential that work is printed out, as we understand that many households do not possess a printer. Work can be accessed and seen online, and work can then be written down into your child's learning log or onto other paper. If more exercise books are needed - please contact the school and others will be provided.

If no online access is available, the work can be brought back to school to be marked by the teacher and other work picked up.

How will online learning be delivered?

We use a combination of the following approaches to teach pupils remotely:

- ZOOM meeting will be arranged to touch base with the class, so that the children can see each other and their class teacher. Within these sessions some online lessons may be included, such as phonics or an introduction to some new learning.
- Videos may be uploaded to Tapestry or SEESAW, where the class teacher can talk to the children directly about their learning and can model certain tasks if appropriate.
- Activities and tasks will be set through Tapestry or SEESAW, which may involve a worksheet, signposting to a website or video, or a whole wealth of other learning opportunities.
- A range of subject learning will be covered to match our normal in school curriculum and specialist teachers will also set work and activities e.g. Spanish and Music.
- As mentioned previously, this learning will be uploaded/scheduled onto Tapestry or SEESAW by the morning that it is to be accessed.
- For those children who can't access online learning, printed paper packs, produced by teachers and teaching assistants, can be made available.

Engagement and feedback

What are our expectations for your child's engagement, and the support that you as parents and carers should provide at home?

We understand that it is a very difficult time for you as parents, having at times to juggle work and family commitments, but we would ask the following from your child:

- That your child attempt to complete the work to the best of their ability (on difficult days focus on the core subjects of maths, reading, writing and science)
- Submit the completed work as necessary and on time (within the school day, wherever possible).
- That they discuss with you when there are issues relating to the work set or remote learning in general

That you as parents would:

- Support your child with this and encourage your children, as much as possible, to develop routines, systems and habits so that they can undertake as much of their learning as possible.

- Seek help from the school if you need it or if you have concerns about your child's ability or motivation to complete the work.
- Ensure work is submitted within the school day to enable staff to feedback and respond within directed time.
- Be respectful when making any comments or concerns to staff.
- Make the school aware if your child is sick or otherwise can't complete work.

How will we check whether your child is engaging with their work and how will you be informed if there are concerns?

Work that has been posted onto Tapestry or SEESAW will be checked daily. If there has been little or no postings, then a reminder will be sent to your child through the appropriate learning platform, and a question asked to see if there is a problem accessing the learning.

If after some time, work still isn't being posted, the headteacher will be informed and a welfare call will be made to the child's parents to ensure that there are no safeguarding concerns and to enquire if there are any obstacles surrounding the accessing of the learning.

How will we assess your child's work and progress?

Our approach to feeding back on pupil's work is as follows:

As many pieces of work will be marked as possible, and the aim is that all pieces will have at least a 'like' acknowledging that the class teacher has seen, and has appreciated the work. Other pieces of work may be given an affirming stamper, a written comment or a verbal recording that highlights how well your child has done in their learning. If a piece of work is incomplete, or the teacher feels that a good attempt has not been made at the learning, then the work will be posted back to the child to redo.

Additional support for pupils with particular needs

How will we work with you to help your child who may have additional needs and finds it difficult to access the general class work?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access some of the remote education. We acknowledge as well, the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where possible, special packs of learning will be delivered to certain children who find accessing the general activities difficult. This may be in the form of paper based work, or different activities set on Tapestry or SEESAW.

Our SENDCO will keep contact with those children's parents who have EHCP plans, and who are not wanting to access a school place, to ensure that they are supported in the work that they are doing at home with their children.

Other Information

Remote education for self-isolating pupils outside of Lockdown.

If your child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation, because the teachers will be full time teaching, the remote learning will not be as comprehensive as outlined earlier in this document. Having said this, your child will still be provided with good quality learning activities which can be posted in the same way as above, on Tapestry or SEESAW. These learning tasks will be inline, as much as reasonably possible, with the learning that is taking place within the classroom.

Data protection

Accessing personal data

When accessing personal data for remote learning purposes, all staff members will:

- Use the school's server or secure encrypted memory pens to access their data
- Use only those devices made available to them by the school

Processing personal data

Staff members may need to collect and/or share personal data such as email addresses, telephone contact numbers as part of the remote learning system. As long as this processing is necessary for the school's official functions, individuals won't need to give permission for this to happen.

Keeping devices secure

All staff members will take appropriate steps to ensure their devices at home remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol) stored on the hard drive by attaching it to a new device
- Not sharing the device among family or friends

Safeguarding

Safeguarding remains key throughout this time and particularly in this new area of remote learning for our schools. The Safeguarding and Child Protection Policy and any addendums added during this time of the pandemic, remains in place and will be followed at all times..