

EYFS CURRICULUM OVERVIEW—topics, themes and schemes 	Autumn Term 1– THIS IS ME <i>Intent: Become a member of our school community, develop awareness of self and where we live. Develop independence, ability to follow rules, routines and communicate needs more effectively, getting along with others.</i>	Autumn Term 2– WE LOVE STORIES <i>Intent: Become a confident communicator and performer and an imaginative creator. Explore traditional, religious and historical stories.</i>	Spring Term 3– SUPERHEROES! <i>Intent: Be aware of the diverse community around us, superheroes in our locality and jobs they could aspire to do.</i>	Spring Term 4– A RIGHT ROYAL KNEES UP <i>Intent: Be a fair friend and be aware of important figures/the hierarchy in our school and our country, now and in the past.</i>	Summer Term 5– AMAZING AFRICA! <i>Intent: Become aware of similarities and differences between ourselves and other nationalities and cultures.</i>	Summer Term 6– SUN, SEA AND AFTERNOON TEA! <i>Intent: Become aware of how we can impact the environment locally and in the wider world. Celebrate our achievements and become resilient in preparation for our next steps.</i>
Communication and Language	Word aware	Word aware Helicopter stories	Word aware Helicopter stories	Word aware Helicopter stories	Word aware Helicopter stories	Word aware Helicopter stories
Personal, social and Emotional Development <i>PSHE– Jigsaw</i>	Starting school, making friends, learning rules, developing independence Jigsaw– Being me in my Word	Sharing, turn taking, making good choices and working as a team Jigsaw– Celebrating Difference	New year and next steps Jigsaw– Dreams & Goals	Hygiene, healthy choices Jigsaw– Healthy Me	Empathy, similarities and differences Jigsaw– Relationships	Transition to Year 1, changes Jigsaw– Changing Me
Physical Development <i>PE– GetSet4PE</i>	Dough Disco GetSet4 PE– Introduction to PE	Dough disco/Squiggle while you wiggle GetSet4PE-Fundamentals	Dough disco/Squiggle while you wiggle GetSet4PE-Gymnastics	Dough disco/Squiggle while you wiggle GetSet4PE– Dance	Dough disco/Squiggle while you wiggle GetSet4PE– Ball skills	Dough disco/Squiggle while you wiggle GetSet4PE– Games
Literacy <i>Little Wandle Letter and Sounds</i>	LW– phase 2	LW– Phase 2	LW– Phase 3	LW– Phase 3	LW– Phase 4	LW– Phase 4
Maths <i>Mastering Number</i>	Mastering Number-Subitising, counting, composition to 5, compare and language of comparison. SSM- NCTEM planning	Mastering Number-Subitising, counting, composition to 5, compare and language of comparison. SSM- NCTEM planning	Mastering Number-subitising, counting composition of numbers with and beyond 5, equal/unequal, doubles, connect quantities to numerals. SSM- NCTEM planning	Mastering Number-subitising, counting composition of numbers with and beyond 5, equal/unequal, doubles, connect quantities to numerals. SSM- NCTEM planning	Mastering Number– counting skills, count to larger numbers, develop counting strategies, number facts. SSM- NCTEM planning	Mastering Number– counting skills, count to larger numbers, develop counting strategies, number facts. SSM- NCTEM planning
Understanding the World <i>Science Computing** History Geography RE— Discovery RE</i>	Science– body parts, food History– family trees, growing up, harvest Geography– local area, maps, Autumn Discovery RE– Special People (Christianity, Judaism)	Science– changing states, floating, shadows History– bonfire night, traditional stories Geography– maps Discovery RE– Christmas (Christianity) Diwali	Science- materials, changing states, minibests History– important people roles in society Geography– maps, winter Discovery RE– Celebrations (Hinduism) Chinese New Year	Science– growing, changes, lifecycles History– castles/homes now and past Geography– Spring Discovery RE– Easter (Christianity)	Science– animals, habitats History– life in Africa now and past Geography– comparing here and Africa Discovery RE– Story time (Christianity, Islam, Hinduism, Sikhism)	Science– environmental issues, sea animals History– seaside now and past Geography– here and seaside comparison, Summer Discovery RE-Special Places (Christianity, Islam, Judaism)
Expressive Art and Design <i>Art DT Music</i>	Art– self-portraits, clay, exploring media DT– baking bread Music– harvest performance, exploring sounds	Art– exploring media, colour mixing DT– construction-fixing/joining, cooking gingerbread men Music– Christmas play Helicopter stories	Art– mixing media, large scale art, portraits DT– making vehicles-junk modelling Music– Helicopter stories	Art– observational drawing, printing, sewing DT– designing coat of arms, making a costume Music– medieval music Helicopter stories	Art– Henri Rousseau, collage, masks, pointillism DT– building houses, large construction Music– djembe drumming, African music, beats Helicopter stories	Art– mixing media, painting skills DT– junk modelling, Music– pirate songs Helicopter stories
SPECIAL EVENTS	Local area walk Harvest celebrations	Stibbington Nativity trip Christmas play	Church visit Emergency services visit	World book day Medieval banquet	Sports day Djembe drum workshop	Hunstanton trip Garden Party Graduation

In Reception Class we use the whole school schemes that are shown above as part of our learning. With the exception of PE, these may not be stand alone lessons but intertwined into our topic. Please be mindful that this is an overview and a guide, it does not include everything taught or planned for and coverage may change, depending on the needs and interests of the children. **Computing—use of PCs and iPads encouraged to support development across the curriculum.

Computer Science delivered as a bespoke subject from Y1-6