



Progression from Little Wandle: Revised Letters and Sounds SSP to Reading and Spelling at Deeping St James CP School

At Deeping St James CP School we create a seamless transition from our chosen phonics scheme, Little Wandle: Revised Letters and Sounds SSP, to our chosen reading and spelling programmes, Y2+ The Power of Reading and Essential Spelling. This transition begins in Year 2, when each child is ready.

We believe that whether or not they passed the phonics screening check, children still need to carry on with daily phonics sessions and reading practise sessions until they are secure in Phase 5. We make sure each child is secure before moving them on, recognising their individual learning needs and planning appropriately.

Year 2 phonics to reading and spelling transition process:

- Summative assessments from the end of Year 1 (Year 1 Summer 2 assessment) inform us of where the children are secure from, and where teaching in Year 2 should begin.
- Any gaps are filled with individual or group keep up, depending on the need of the child. Children in Year 2 will continue to have the '**daily keep-up**' throughout the Autumn term. They will then begin the '**rapid catch up**' programme after Christmas. This gives them the opportunity to become fluent at a normal speed before being put onto an accelerated programme. The 'rapid catch up' programme is also used in KS2 to support children who have been identified as needing phonics intervention.
- Children new to the school are given a 'placement assessment' to identify where they are secure from and identify any gaps that need filling.
- Once the teaching sequence is complete, children are given the '**final fluency assessment**' and if they can read 60-70 words per minute, they are ready to leave the programme and move on to the school reading programme (Collins Big Cat).
- Children who are secure in reading are challenged with the spelling aspect of Phase 5. Once this is achieved, they will move to Essential Spelling.

Reading

When children finish reading Little Wandle books they should be ready to read almost anything but this does not mean they are finished with reading teaching. Continued reading teaching in Year 2 and KS2 is crucial in order to teach fluency, comprehension and create lifelong readers. We recognise the value of reading and inspire to create a love of reading for every child, across the school.

Reading in Year 2 and beyond:

- Whilst Little Wandle is still being taught in Year 2, children will continue with the three-read method. Their Y1 Summer 2 assessment data will be used to determine which book level

they will be placed on. They will be given a new book each week and focus on decoding, prosody and comprehension.

- Once children have been assessed as ready to leave the LW programme they will continue to be regularly assessed so the correct reading level can be ascertained. Weekly reading books are taken home, selected from Collins' Big Cat books. Assessments are undertaken every 6 weeks to ensure children are reading at the appropriate level. They offer a variety of non-fiction, poetry and narrative books to ensure the children get sufficient breadth as well as depth in their reading journeys. A reading for pleasure book should also be taken weekly; this can be enjoyed with an adult or family member and may be at a level the children can't independently read. This reading process continues into KS2.

Spelling

Spelling in Year 2 and beyond:

- Whilst Little Wandle is still being taught in Year 2, children will continue to receive their spelling instruction within these lessons. Once they have been assessed as ready to leave Little Wandle, they will move on to Essential Spelling.
- Essential Spelling focuses more on the teaching of spelling so that children understand how to apply patterns, strategies and knowledge to other words and not just a list of words given for that week. It also provides links to prior knowledge and tracks back to related objectives so that teachers can give targeted support to children who are not yet able to spell words from their year group programme of study.

KS2 Rapid Catch Up

The Rapid Catch Up programme aims to provide urgent targeted support so that all children can become confident, fluent readers by the time they leave Primary education.

Year 2 children, who have been assessed as needing continued phonics teaching, begin using the Rapid Catch Up programme from the beginning of the Spring term.

Children who are not at age related expectations for reading (fluency) in KS2 are assessed on the LW Rapid Catch Up assessment and the appropriate interventions are put in place.

The programme provides targeted 20 minute daily intervention sessions which target the child's specific gaps and areas of weakness.

Therapy groups can be set-up via PIXL where children can be specifically targeted on spelling and reading objectives; therapy tests are then used to inform teachers if these gaps have been successfully closed or if there is further practise required for particular children.