

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 406
Total amount allocated for 2020/21	£17 830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2 794
Total amount allocated for 2021/22	£17 820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20 614

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase & improve fitness levels particularly of less active pupils. To increase physical activity and wellbeing.	<p>Sports Apprentice used to promote physical activity at playtimes and in extra clubs.</p> <p>A wider range and variety of sporting clubs across a wider age range – R and Year 1</p> <p>Develop the “mile a day” initiative.</p> <p>Train Bronze Sports Ambassadors</p> <p>Develop intra sporting fixtures House competitions across age ranges: Y1/2 and Year 3/4 and Year 5/6.</p> <p>Develop playground games/activities further with Playground Leader training.</p>	<p>£7 250</p> <p>£8 000 Part of Inspire+ membership</p> <p>£ 215 Equipment</p>	<p>Higher percentage of children in the Reception year and KS1 on the sports tracker spreadsheet.</p> <p>Numbers of children achieving certificates for completing “miles run”. Feedback from children in pupil voice interviews.</p> <p>Bronze ambassadors monitoring and encouraging daily mile and championing physical activity.</p> <p>Increased participation shown on tracker and raising activity levels of more children.</p> <p>More children enjoying active games at playtimes – success measured through pupil voice interviews.</p>	

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			Children’s fitness levels up and positive routines/habits established.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on inspiring children to want to participate in sport for health and mental health reasons – then relating to school performance.	<p>Use of all-weather running track and encouragement and promoting the “Daily Mile”.</p> <p>G and T programmes accessed for children from Year 1 up to Year 6.</p> <p>More local clubs visiting the school and encouraging children to get involved in out of school activities.</p> <p>Bronze Ambassadors trained and taking part in assemblies promoting sport and physical activity.</p> <p>Sports Apprentice employed to motivate and enthuse.</p>	£8 000 Part of Inspire+ membership	<p>More children inspired and can see the benefits of physical activity.</p> <p>Celebration of children achieving milestones – evidence on sports tracker.</p> <p>More able children celebrated and inspired – logged on sports tracker.</p> <p>More children joining out of school clubs – questionnaires.</p> <p>Pupil voice interview on how they perceive/ enjoy physical activity.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme of work to be embedded, giving confidence to staff and a clear progression of skills. PE Specialist empowered to identify areas for development and take action	Embed and monitor the use of the new online scheme of work and lesson plans through pupil interviews and staff questionnaires. Development of the co-ordinator role using the PE assessment wheel, new assessment processes.	£8 000 Part of Inspire+ membership £ 500 cover		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the opportunity of participating in a wide range of extra and intra-curricular sporting clubs across a wider age range.	Entering into a range of sporting activities – including running less well known clubs, through Inspire+ to increase participation levels e.g. Boxercise and Cheer Leading. Develop the Daily Mile in the school. Meet with parents to support out of school swimming lessons/	£8 000 Part of Inspire+ membership £ 617 Clothing & Sports Kit	Attendance at clubs - % of children engaged increases. Tracking spreadsheet showing increased involvement in activities. Bronze Ambassadors logging a high % of children accessing the daily mile. Possibly more children accessing out of school running clubs.	

	<p>provide extra swimming coaching for those children not able to swim 25m.</p> <p>Develop systems where children have the opportunity to perform safe self-rescue in different waterbased situations.</p> <p>Develop ideas of different activities that children can do at home with their parents (through Getset4PE).</p>		<p>Ensure that the percentage of children not being able to swim 25m at the end of Year 6 is decreased.</p> <p>Percentage of children being able to safely manage themselves around water increases.</p> <p>Baseline questionnaire before and after. Set up a “Reading Record” type system with prizes for children being active 5/7 days in the week.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sport.	<p>To try to take A and B teams to each competition.</p> <p>To enter a Girls football competition in increase participation.</p> <p>To encourage more intra sporting competitions in all year groups.</p> <p>Encourage children to join out of school clubs by inviting coaches into school.</p>	£1 766 Entering events and transport to such events.	Tracking spreadsheet showing increased involvement in activities.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	