

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£ 406
Total amount allocated for 2020/21	£17 830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2794
Total amount allocated for 2021/22	£17 820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20 614

## **Swimming Data**

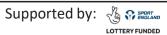
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













# **Action Plan and Budget Tracking**

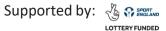
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase & improve fitness levels particularly of less active pupils. To increase physical activity and	Sports Apprentice used to promote physical activity at playtimes and in extra clubs.	£7 250	Higher percentage of children in the Reception year and KS1 on the sports tracker spreadsheet.	
wellbeing.	sporting clubs across a wider age range – R and Year 1  Develop the "mile a	£8 000 Part of Inspire+ membership	Numbers of children achieving certificates for completing "miles run". Feedback from children in pupil voice interviews.	
	day" initiative.  Train Bronze Sports Ambassadors  Develop intra sporting fixtures House competitions across age ranges: Y1/2 and Year 3/4 and Year 5/6.		Bronze ambassadors monitoring and encouraging daily mile and championing physical activity.  Increased participation shown on tracker and raising activity levels of more children.	
	Develop playground games/activities further with Playground Leader training.	£ 215 Equipment	More children enjoying active games at playtimes – success measured through pupil voice interviews.	













			Children's fitness levels up and positive routines/habits established.	
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on inspiring children to want to participate in sport for health and mental health reasons – then relating to school performance.	Use of all-weather running track and encouragement and promoting the "Daily Mile".	£8 000 Part of Inspire+ membership	More children inspired and can see the benefits of physical activity.	
to sensor persormance.	G and T programmes accessed for children from Year 1 up to Year 6.		Celebration of children achieving milestones – evidence on sports tracker.	
	More local clubs visiting the school and encouraging children to get involved in out of school activities.		More able children celebrated and inspired – logged on sports tracker.	
	Bronze Ambassadors trained and taking part in assemblies promoting sport and physical activity.		More children joining out of school clubs – questionnaires.	
	Sports Apprentice employed to motivate and enthuse.		Pupil voice interview on how they perceive/ enjoy physical activity.	

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: %













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme of work to be embedded, giving confidence to staff and a clear progression of skills.  PE Specialist empowered to identify	Embed and monitor the use of the new online scheme of work and lesson plans through pupil interviews and staff questionnaires.	£8 000 Part of Inspire+ membership		
areas for development and take action	Development of the co-ordinator role using the PE assessment wheel, new assessment processes.	£ 500 cover		
<b>Key indicator 4:</b> Broader experience of		ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding	Evidence of impact: what do	Sustainability and suggested
and be able to do and about what they need to learn and to consolidate through practice:	intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
and be able to do and about what they need to learn and to	_	£8 000 Part of Inspire+ membership	can they now do? What has	next steps:













provide extra swimming coaching	Ensure that the percentage of
for those children not able to swim	children not being able to swim
25m.	25m at the end of Year 6 is
	decreased.
Develop systems where children	
have the opportunity to perform	Percentage of children being able
safe self-rescue in different	to safely manage themselves
waterbased situations.	around water increases.
Develop ideas of different	Baseline questionnaire before and
activities that children can do at	after. Set up a "Reading Record"
home with their parents (through	type system with prizes for
Getset4PE).	children being active 5/7 days in
	the week.













<b>Key indicator 5:</b> Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sport.	To try to take A and B teams to each competition.  To enter a Girls football competition in increase participation.  To encourage more intra sporting competitions in all year groups.  Encourage children to join out of school clubs by inviting coaches into school.	£1 766 Entering events and transport to such events.	Tracking spreadsheet showing increased involvement in activities.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









