

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Deeping St James
Community Primary School
2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2020/21 | £2794 |
| Total amount allocated for 2021/22 | £17820 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £17783 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17783 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 67% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 30% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 63% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £17783 | Date Updated: 07/04/2023 | |
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| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: 56.9% 49.5% - Inspire+ & GetSet4PE (Key indicators 1,2,3,4 & 5) 6% - Forest Schools Leader Training (Key indicator 1) 1.4% - School Games (Key indicators 1,2,3,4 & 5) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Develop the skills of the P.E Subject Lead – Appointed to role in September 2022 after retirement of previous post holder. Keep all staff responsible for the delivery of P.E up to date with curriculum requirements and tools to deliver a broad and balanced range of sports through the DSJ P.E Curriculum. Provide staff with quality CPD opportunities in areas of | <ul style="list-style-type: none"> i. New to post P.E Subject Lead to attend Inspire+ Conference (16/09/2022) as part of ongoing CPD and to ensure DSJ utilises all aspects of Inspire+ Subscription. ii. PE Subject Lead to access PE Forums held by Inspire+ to keep up-to-date with key information. iii. All teachers to have access to GetSet4PE plans and resources in order to support the delivery of quality PE lessons which are progressive throughout the school. iv. PE Lead to use GetSet4PE online resource to ensure progression of PE curriculum from EYFS – Year 6. v. All staff to be sent opportunities | <p>Through Inspire+ Subscription & School Games – (£8000 Inspire+ & £250 School Games)</p> <p>£825 – GetSet4PE</p> <p>Funded as part of</p> | <ul style="list-style-type: none"> Improved provision for PE throughout the whole school from EYFS-Year6; using the GetSet4PE. Pupils have access to varied and good quality PE lessons. Increased knowledge of PE progression and skills through the use of the GetSet4PE resources available to staff. Pupils are supported to make progress in key skills appropriate to age range. A progressive PE curriculum in place which includes a variety of sports; supporting transition into Secondary establishments. Pupils have access to a wide variety of sports throughout Primary years enabling them to be Secondary ready with key skills built on | <ul style="list-style-type: none"> * Further develop the teaching skills of staff and other key adults through CPD opportunities. * Continue to work with Inspire+ to support school staff to access quality CPD and relevant training. * Continue to use GetSet4PE as tool to deliver quality PE sessions throughout the school. * Develop Forest Schools further into the DSJ PE |

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| <p>personal need with a view to increasing confidence, knowledge and skills in delivery.</p> <ul style="list-style-type: none"> Fund staff member to gain Level 3 Forest Schools Leader qualification with a view to develop enhanced OAA provision within DSJ – linking to ‘Be Active’ and the 5 Ways to Well-being project. | <p>vi. for PE CPD from Inspire+ 3 times a year – staff to utilise training opportunities to develop personal confidence, skills and knowledge. Staff CPD with C.Hines through Inspire+; 5 ways to wellbeing project with a view to developing a whole school approach.</p> <p>vii. C.Seaton to access Forest School Leader Level 3 qualification in order to implement Forest Schools as part of the OAA aspect of the PE Curriculum and wider opportunities in the future.</p> | <p>Inspire+ Subscription (£8000 Inspire+)</p> <p>£897 (training cost) + £146 (travel expenses) = £1043</p> | <p>progressively.</p> <ul style="list-style-type: none"> Increased staff confidence, skills and knowledge in order to broaden the extra-curricular opportunities for the pupils at DSJ. More pupils involved in extra-curricular PE opportunities. Pupils and staff have a good knowledge of the 5 ways to well-being and the links to PE through the ‘Be Active’ strand. Pupils have an understanding and strategies as to how they can have ‘Good’ Mental Health to support their own wellbeing. OAA opportunities at DSJ enhanced through the implementation of Forest Schools; developing this through extra-curricular opportunities as well as integrating this into the DSJ PE curriculum, covering NC expectations for OAA. Pupils have a good understanding of individual and teamwork – knowing the benefits of both. | <p>Curriculum in the academic year 2023/24 in order to support the 5 ways to wellbeing whole school project.</p> |
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:

64.5%

49.5% - Inspire+ & GetSet4PE

(Key indicators 1,2,3,4 & 5)

6% - Forest Schools Leader Training

(Key indicator 1)

4.5% - Forest Schools Resources

(Key indicators 2,3 & 4)

1.4% - School Games

(Key indicators 1,2,3,4 & 5)

1.8% - Qualified Coach – 13 weeks

(Key indicators 2,3 & 4)

1.3% - Resources – Active Playtimes

(Key indicators 2,3 & 4)

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Increase the physical and mental well being of all pupils by developing more active daily routine – including all aspects of the school day. • Promote and develop more active lunchtime play. • Continue with the 2 hours dedicated weekly to curriculum time for quality Physical Education. • Increase opportunities for physical activity for all year groups through enhanced extra-curricular opportunities. | <ul style="list-style-type: none"> i. Pupils at DSJ to be involved in daily physical exercise above and beyond playtimes through engagement in Daily Mile and morning activate sessions. Teachers to plan these sessions in accordingly to suit the needs of their individual classes. ii. Pupils in Y5/6 to volunteer to complete 6-week training course to become trained playleaders for lunchtimes at DSJ. iii. Provide equipment and resources to promote physical activity at break and lunchtimes. iv. Halls timetabled accordingly to ensure that each class can have 2 hours allocated for Physical | <p>No Cost</p> <p>Through Inspire+ Subscription – (£8000 Inspire+)</p> <p>PTA donation – most resources. Basketball Hoop and Balls - £224</p> <p>No Cost</p> | <ul style="list-style-type: none"> • Feedback taken from staff, pupils and parents on the impact of the Daily Mile and Activate sessions. • Sports Ambassadors to support leading and designing of daily activate sessions to promote engagement for all. • 26 Y5/6 Playleaders trained and timetabled for one lunchtime session each week to lead physical activities on the front playground. Designated Midday Supervisor to oversee and feedback. • Equipment readily available for pupils to use at break and lunchtimes. Basketball Hoop to be installed on wall in playground with basketballs provided for break and lunch playtimes – | <ul style="list-style-type: none"> * All-weather track enables the safe implementation of Daily Mile throughout the year. * S.Doud to co-ordinate Activate Timetable for every morning for next academic year. * Playleaders to train annually each September through Inspire+; existing Y5 pupils may continue into Y6 without full 6 week training – refresher session for these pupils included towards the end of the training for the incoming Y5 pupils. * Playground equipment has been purchased and will be |

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| <ul style="list-style-type: none"> • Increase the status of the Y6 Bronze Young Sports Ambassadors who will promote a love of sport and engagement. • Set up and develop a DSJ Forest School; supporting both physical and mental well-being for all pupils. • To increase level of engagement in sporting events (both competitive and festivals) available in the locality for all pupils. | <p>v. Education each week - regardless of the weather.</p> <p>vi. Review the DSJ PE Curriculum LTP to ensure pupils of all ages at DSJ engage weekly in physical activity.</p> <p>vii. Termly timetables for before and after school clubs which cater for a broad spectrum of pupils with a variety of opportunities.</p> <p>viii. Four Y6 Sports Ambassadors selected by the P.E lead and trained through Inspire+ to fulfil their role of promoting a love of sport and physical activity to all. Staff Member trained to Level 3 Forest School Leader.</p> <p>ix. Forest School leader to organise Ground Force Day with pupils, staff and local community to develop the DSJ Forest School area in readiness for it to be utilised for physical and mental wellbeing.</p> <p>x. Pupils at DSJ to be provided with more opportunities to be involved in a variety of School Games events which include competitive and non-competitive events.</p> | <p>£825 – GetSet4PE</p> <p>T5&6 (13 weeks) Qualified Sports Coach - £325</p> <p>Through Inspire+ Subscription – (£8000 Inspire+) Transport costs at 0.42p per mile per training session.</p> <p>£897 (training cost) + £146 (travel expenses) = £1043 Forest School Resources - £800</p> <p>Through School Games Subscription – (£250 School Games) Transport costs at 0.42p per mile per event. Cover Costs to release staff – supply or HLTA rate.</p> | <p>pupils engaging in broader range of activities during break and lunchtimes.</p> <ul style="list-style-type: none"> • PE is being taught for 2 hours in each class throughout the school. • Club Timetables and registers collated by S.Doud P.E Lead and tracking available on GetSet4PE to monitor engagement of all pupils across the school. • Evidence of Sports Ambassadors accessing training; awarded T-Shirts which can be worn in all DSJ PE lessons and external events when appropriate. • Sports Ambassadors Display Board in KS2 Hall promoting sport, events at DSJ and work of Sports Ambassadors. • OAA opportunities at DSJ enhanced through the implementation of Forest Schools; developing this through extra-curricular opportunities as well as integrating this into the DSJ PE curriculum, covering NC expectations for OAA. Pupils have a good understanding of individual and teamwork – knowing the benefits of both. • Forest Schools area developed through the Ground Force Day and evidenced in school Newsletter and local publication – Discovering Deeping; Discovering Deeping March 2023 • School Games Festivals and Competitions attended logged on the School Games dashboard. Registers collated by S.Doud P.E Lead and tracking available of GetSet4PE for all pupils who have attended events/competitions. | <p>used by play leaders to implement lunchtime games.</p> <ul style="list-style-type: none"> * Replenish any resources after multiple use due to normal wear and tear. * Survey pupils about playtime/ lunchtime activities – what would they like to see to develop engagement in physical activity further? * S.Doud alongside SLT to monitor hall use & timetabling for PE lessons to ensure continuation of the 2 hours per week. * S.Doud to review PE LTP with a view to including Forest Schools for each year group once in the school year to develop OAA activities alongside physical & mental health. * Club registers monitored for attendance and logged on the GetSet4PE tracker. Identify pupils to target in the future for engagement. * P.E Lead to select Y5 Sports Ambassadors for the next academic year to build on and develop the outgoing ambassadors to Secondary school. * Develop Forest Schools further into the DSJ PE Curriculum in the academic year 2023/24 in order to support the 5 ways to wellbeing whole school project. * Continue to take part in sporting events into next academic year through |
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| | | | | School Games and Cluster Events – registers monitored to ensure inclusivity for all pupils. |
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| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 73.2% 49.5% - Inspire+ & GetSet4PE (Key indicators 1,2,3,4 & 5) 4.5% - Forest Schools Resources (Key indicators 2,3 & 4) 1.4% - School Games (Key indicators 1,2,3,4 & 5) 1.8% - Qualified Coach – 13 weeks (Key indicators 2,3 & 4) 5% - Resources – EYFS (Key indicators 2,3 & 4) 5% - Travel Expenses (Key indicators 2,3,4 & 5) 6% - Resource Costs to attend events. (Key indicators 2,3, 4 & 5) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Regular features/updates in the school newsletter in relation to P.E and Forest Schools. Physical & Mental Wellbeing to feature in local Discovering Deeping magazine. Develop PE Curriculum page on the school website. Olympic and Paralympic athlete assemblies to support raising the profile of sport for good physical and mental | <ul style="list-style-type: none"> i. Sporting events/competitions to be included in the school termly newsletter through use of write-ups and/or photos. ii. Forest Schools and the progress of this to be included in school termly newsletters through use of write-ups and/or photos. iii. Discovering Deeping magazine to be used to highlight physical and mental health work at DSJ within the local community. iv. Develop PE curriculum page on the school website to include information about PE and Sport at DSJ. | <ul style="list-style-type: none"> No Cost No Cost No Cost No Cost | <ul style="list-style-type: none"> Termly newsletters – all stakeholders regularly aware of sporting events, participation and features. All achievements celebrated through assemblies, website, twitter, etc. Termly newsletters – all stakeholders regularly aware of developing Forest schools' events, participation and features. All achievements celebrated through assemblies, website, twitter, etc. DSJ physical and mental wellbeing promoted through local Discovering Deeping magazine editions: Discovering Deeping February 2023 and Discovering Deeping March 2023 | <ul style="list-style-type: none"> * Continue to include features in termly newsletters to maintain the raised profile of PE, Sport and Wellbeing at DSJ. * Ensure during each academic year PE/Sport at DSJ features in the local community magazines – sharing achievements and successes of different aspects year on year. * Maintain PE Curriculum webpage and update, build on into order to raise profile further. |

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| <p>wellbeing.</p> <ul style="list-style-type: none"> Y6 Bronze Young Sports Ambassadors to have a key role in school to raise profile of sport and be integral in delivering this. Provide opportunity to access a wider range of sporting activity within and beyond the curriculum; with a view to engaging a wider spectrum of pupils. To develop Gross Motor skills further in EYFS in order to support coordination and body control for a healthier lifestyle. Work towards School Games Mark 2022/2023. | v. | To facilitate all of the Inspire+ assemblies for Olympic and Paralympic athletes at DSJ; with Y6 Sports Ambassadors taking a key role to introduce visitors – ensuring all pupils across the school attend these opportunities to inspire pupils. | Through Inspire+ Subscription– (£8000 Inspire+) | • PE Curriculum page on the school website developed to give stakeholders information about P.E at DSJ: Our PE Curriculum | * Continue to subscribe to Inspire+ in order to utilise the Olympic and Paralympic athletes, extra-curricular opportunities, talented athlete programme, fitness mentoring and CPD which is inclusive. |
| | vi. | Sports Ambassadors to attend all Inspire+ training events for their role in school. | Through Inspire+ Subscription– (£8000 Inspire+) | • School calendar to include all assemblies and athletes who will work with DSJ throughout the year. Y6 Sports Ambassadors display board to promote these athletes to inspire pupils. | * Use current Y6 Sports Ambassadors to promote the role to current Y5 pupils; ensuring they understand the requirements of the role in raising the profile of sport and physical activity across the school. |
| | vii. | Sports Ambassadors to play an integral part in raising the profile of PE and sport – being exemplary role models at DSJ. | Transport costs at 0.42p per mile per training session. | • Evidence of Sports Ambassadors accessing training; awarded T-Shirts which can be worn in all DSJ PE lessons and external events when appropriate. | * Outgoing Y6 Sports Ambassadors to ‘pass on the baton’ to upcoming Y5 ones in the Summer Term in readiness for their new role in September. |
| | viii. | Sports Ambassadors (alongside PE Lead and HT) to promote engagement in sport through providing before school clubs, creating sports board and leading whole school initiatives such as activate. | No Cost | • Sports Ambassadors display in prominent place in KS2 hall, sports ambassadors’ clubs termly from Term 2 on club timetable and leading Inspire+ initiatives in school. | * Continue to work with School Games, Inspire+ and Cluster Schools into next academic year. |
| | ix. | S.Doud to engage with School Games events, cluster events and opportunities available through Inspire+ in order to provide a wider range of physical activity for all pupils. | Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games) | • Outlook school calendar to include all sporting events and competitions that pupils of DSJ have accessed this academic year. | * Develop Forest Schools as a whole school approach into the next academic year – supporting to raise the profile of good physical and mental health for our wellbeing. |
| | x. | C.Seaton to develop Forest Schools beyond the curriculum to give pupils an alternative physical and mental health opportunity. | Transport costs at 0.42p per mile per event. Cover Costs to release staff – supply or HLTA rate. | • Forest schools to feature on school club timetable as an extra-curricular opportunity. | * Develop Gross Motor skill extra-curricular clubs next academic year for pupils in EYFS/Y1 to support transition to NC |
| | xi. | EYFS team to develop key additional aspects to develop and refine gross motor skills for pupils in EYFS through wider provision and completing one PE session involving aspects in the outdoor EYFS provision. | EYFS Resources - £891 | • Increased opportunities to develop gross motor skills in EYFS through use of the outdoor provision and improved resources. | * Celebrate School Games Mark once awarded after application. |
| | xii. | S.Doud to investigate and have an understanding of the | Cover Costs to release SDoud to | • S.Doud to complete School Games Mark application when window opens from May 2023, ensure that inclusion of all aspects developed at DSJ this year are included. Aiming for Gold Mark. | * Ensure any outstanding |

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| | requirements to apply for School Games Mark Silver/Gold Award. | complete – supply or HLTA rate. | | areas from School Games Mark are met if gold not achieved and continue to apply for the Mark next academic year. |
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| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 78.7% 49.5% - Inspire+ & GetSet4PE (Key indicators 1,2,3,4 & 5) 1.4% - School Games (Key indicators 1,2,3,4 & 5) 1.8% - Qualified Coach – 13 weeks (Key indicators 2,3 & 4) 15% - All Resources (Key indicators 2,3 & 4) 5% - Travel Expenses (Key indicators 2,3,4 & 5) 6% - Resource Costs to attend events. (Key indicators 2,3, 4 & 5) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Y5/6 Playground Leaders to be trained during Autumn Term with a view to delivering quality lunchtime provision for all year groups. Develop Forest schools to be delivered covering the OAA NC expectations; developing both physical and mental well-being. Bikeability: Learn to ride and bikeability level 1-3 course available for specified DSJ pupils. Year 3 pupils & Y6 Sports | <ul style="list-style-type: none"> i. Pupils in Y5/6 to volunteer to complete 6-week training course to become trained playleaders for lunchtimes at DSJ by October 2022. ii. Forest Schools to be trialled in Y3 and rolled out to Y4 and Y5 in the Summer Term; including the OAA NC expectations for KS2 in the programme. iii. Bikeability – learn to ride to be made available for KS1 pupils in the Spring Term. iv. Bikeability – levels 1-3 made available for all pupils in Y5 during the Summer Term. v. Year 3 pupils & Sports Ambassadors to attend and take | <p>Through Inspire+ Subscription & School Games – (£8000 Inspire+)</p> <p>No additional costs incurred.</p> <p>No Cost</p> <p>No Cost</p> <p>Through Inspire+ Subscription & School Games – (£8000 Inspire+)</p> | <ul style="list-style-type: none"> 26 Y5/6 Playleaders trained and timetabled for one lunchtime session each week to lead physical activities on the front playground. Designated Midday Supervisor to oversee and feedback. Forest Schools rolled out to 3 year groups and through extra-curricular clubs; feedback from staff, pupils and stakeholders. Improved ability to ride bikes for pupils who accessed 'Learn to Ride'. Y5 pupils develop ability to ride bikes safely on the roads. Pupils at DSJ have a broader experience of a variety of sports and physical activities to support healthy lifestyles and good mental health. | <ul style="list-style-type: none"> * Continue to work with Inspire+ in order to provide a broad range of experiences for all pupils. * Continue to work with School Games in order to provide a broad range of experiences for all pupils. * Continue to work with the local cluster for interschool sporting events for pupils to compete in. * Continue to use GetSet4PE as tool to track engagement |

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| <p>Ambassadors to access the Inspire+ Mini-Olympics Event to experience a wide variety of sports and physical activity.</p> <ul style="list-style-type: none"> 12 pupils to engage in Inspire+ PGL Half Day; including Action and Adventure Activities. <p>Additional achievements:</p> <ul style="list-style-type: none"> To provide a broad range of extra-curricular clubs to all pupils across the school. To provide a wider range of opportunities for all pupils to access a variety of sports to promote engagement and wellbeing. | <p>part in the Inspire+ Mini-Olympics event – an opportunity for mass participation and experiences of wider sports.</p> <p>vi. 12 KS2 pupils invited to attend Inspire+ Half day at PGL with a view to teambuilding, collaborations and action and adventure activities.</p> <p>Additional achievements:</p> <p>Autumn Terms 1 & 2 (Sept – Dec)</p> <ol style="list-style-type: none"> Term 1&2: Y5/6 Netball Club – 12 pupils mixed gender. S.Doud Term 1&2: Y5/6 Football Club – 18 pupils, mixed gender. R.Westley Term 1: Barnack Schools Cross Country – KS2 14 pupils, mixed gender. Term 2: Talented Athlete Programme – Y3/4 2 pupils, (1 boy/1 girl) Inspire+ Term 2: School Games Cross Country Spalding – KS2 40 pupils, mixed gender. Term 2: KS2 Para Sports Club – 18 pupils, mixed gender - less engaged. C. Blackman Inspire+ Term 2: Y3/4 Dodgeball Club – 14 pupils, mixed gender. Y6 Sports Ambassadors. Term 2 Cluster Netball Competition – Y5/6 16 pupils, mixed gender. Term 2: Whole School World Cup Event; England Vs Iran on school Big Screen. Term 2: School Games Boccia Festival SEND Y3/4 5 pupils, mixed gender. Term 2: School Games Sportshall | <p>Transport Cost - £340</p> <p>Through School Games and Inspire+ Subscription – (£8000 Inspire+)</p> <p>Transport costs at 0.42p per mile per event.</p> <p>Cover Costs to release staff – supply or HLTA rate.</p> <p>Terms 1&2</p> <p>Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)</p> <p>Transport costs at 0.42p per mile per event.</p> <p>Cover Costs to release staff – supply or HLTA rate.</p> <p>Netball Club/Comp Resources - £136</p> | <ul style="list-style-type: none"> Photographs, registers and tracking to show engagement and experience at a wide range of sports and physical activities. Opportunities created for pupils to interact with their peers both through intra and inter school events; whilst experiences a broader range of sport through festivals and competitions. GetSet4PE Tracking to show increased engagement in sport for all pupils at DSJ. PE Lead Registers to log all pupils attending events and competitions in 2022/23. | <p>of ALL pupils.</p> <ul style="list-style-type: none"> * Book Bikeability again in future years. * School staff to support extra-curricular clubs next academic year by running clubs each term – try to engage more staff to run clubs. * Promote sporting events, festivals and competitions more on school Twitter account. * Continue to build on the strengths of this academic year moving into 2023-24. |
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| | <p>Athletics – Y5/6 12 pupils, mixed gender.</p> <p>xii. Term 2: Dai Greene Olympic 400m Hurdler Inspire+ Assembly – Whole School.</p> <p>xiii. Term 2: Rudy Run Whole School in support of St Barnabas Hospice.</p> <p>xiv. Term 2: Joe Roebuck Olympic Swimmer Inspire+ Assembly – Whole School.</p> <p>Spring Terms 3 & 4 (Jan – Mar)</p> <p>i. Term 3 & 4: Y2-6 Allstars Cheerleading Club – 30 pupils, girls. S.Doud</p> <p>ii. Term 3: Y1-4 Apparatus Agility Club – 17 pupils, mixed gender. Y6 Sports Ambassadors.</p> <p>iii. Term 3: Y3/4 Wellbeing ‘CONNECT’ Board Games Club – 17 pupils, mixed gender. R.Glover.</p> <p>iv. Term 3: KS1 OAA Sports Club – 17 pupils, mixed gender. L. Richardson Inspire+</p> <p>v. Talented Athlete Programme – Y1/2 1 pupil, boy Inspire+</p> <p>vi. Talented Athlete Programme – Y5/6 1 pupil, girl Inspire+</p> <p>vii. Term 3: Jonathan Broome Edwards Paralympic High Jumper Inspire+ Assembly – Whole School.</p> <p>viii. Term 3 Whole School Cricket Assembly & Taster Session.</p> <p>ix. Term 4: Y1-6 Cross Country Club – 24 pupils, mixed gender. R.Bell.</p> <p>x. Term 4: Y3/4 Cricket Club Club – 12 pupils, mixed gender. R.Westley.</p> <p>xi. Term 4: EYFS/KS1 Little Movers</p> | | | |
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Terms 3&4
Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games)
Transport costs at 0.42p per mile per event.
Cover Costs to release staff – supply or HLTA rate.

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| | <p>Club – 20 pupils, mixed gender. Z.Spencer Inspire+</p> <p>xii. Term 4: Y5/6 Bench Ball Club – 10 pupils, mixed gender. Y6 Sports Ambassadors.</p> <p>xiii. Term 4: Y1/2 Wellbeing ‘CONNECT’ Board Games Club – 13 pupils, mixed gender. R.Glover</p> <p>xiv. Term 4: EYFS-Y6 Forest School Club – 20 pupils, mixed gender. C.Seaton</p> <p>xv. Term 4: School Games Y5/6 Lacrosse Festival – 12 pupils, girls.</p> <p>xvi. Term 4: Y3-5 Fitness Mentoring (6 weeks) 6 pupils, mixed gender. S.Devernish Inspire+</p> <p>xvii. Term 4: School Games Y5/6 Bee Netball Competition – 9 pupils, mixed gender.</p> <p>xviii. Term 4: School Games Tri-Golf Y3/4 PP/FSM Pupils – 10 pupils, mixed gender.</p> <p>xix. Term 4: Y2,5&6 Inspire+ Multi-Sports Session. K.Willerton & Y6 Sports Ambassadors.</p> <p>xx. Term 4: Cluster Schools Cross Country Competition KS2 – 49 pupils, mixed gender.</p> <p>xxi. Term 4: Cluster Football League – 15 pupils, boys.</p> <p>Summer Terms 5 & 6 (Apr – Jul)</p> <p>i. Term 5: KS2 Athletics Track & Field Club – 31 pupils, mixed gender. R.Westley</p> <p>ii. Term 5: Y5/6 Lacrosse Club – 12 pupils, girls. S.Doud.</p> <p>iii. Term 5: Y5/6 Apparatus Agility Club – 18 pupils, mixed gender. Y6 Sports Ambassadors.</p> <p>iv. Term 5: Y1/2 Cricket Club – 15</p> | | | |
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Lacrosse Club
Resources - **£176**

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| | <p>pupils, mixed gender. V.France – Sports Coach</p> <p>v. Term 5: Y5/6 Wellbeing ‘CONNECT’ Board Games Club – 8 pupils, mixed gender. R.Glover.</p> <p>vi. Term 5: KS2 Nurturing Forest Schools – 12 pupils, mixed gender. C.Seaton & L.Magness.</p> <p>vii. Term 5: School Games Panathlon Ten Pin Bowling SEND Y6 – 5 pupils, mixed gender.</p> <p>viii. Term 5: School Games Y5 Cricket Dynamos Competition – 10 pupils, mixed gender.</p> <p>ix. Term 5: School Games Y6 Cricket Dynamos Competition – 10 pupils, mixed gender.</p> <p>x. Term 5: Whole School Olympic themed Sports Day.</p> <p>xi. Term 6: EYFS/KS1 Multi Skills Club – pupils tbc, mixed gender. Z.Spencer Inspire+</p> <p>xii. Term 6: Y5/6 Cricket Club – pupils tbc, mixed gender. R.Bell.</p> <p>xiii. Term 6: Y5/6 Rounders Club – pupils tbc, mixed gender. S.Doud.</p> <p>xiv. Term 6: Y3/4 Tri-Golf Club – pupils tbc, mixed gender. V.France – Sports Coach</p> <p>xv. Term 6: School Games Y3/4 Tennis for the least engaged – 8 pupils, mixed gender.</p> <p>xvi. Term 6: School Games Y6 Transition Rounders – pupils tbc, mixed gender.</p> <p>xvii. Term 6: Deepings Cluster Y5/6 Rounders Tournament – 12 pupils, mixed gender.</p> <p>xviii. Term 6: Deepings Cluster KS2 Deepings Sports (Athletics Track & Field) – pupils tbc, mixed gender.</p> | <p>Terms 5&6 Through School Games and Inspire+ Subscription – (£8000 Inspire+ & £250 School Games) Transport costs at 0.42p per mile per event. Cover Costs to release staff – supply or HLTA rate.</p> <p>DSJ Olympic Sports Day Stickers - £50.40</p> <p>Tri-Golf Club Resources - £321</p> <p>DSJ Host - Rounders Tournament Medals - £31</p> | | |
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| Key indicator 5: Increased participation in competitive sport. | | | | Percentage of total allocation: |
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| | | | | 61.9% 49.5% - Inspire+ & GetSet4PE (Key indicators 1,2,3,4 & 5) 1.4% - School Games (Key indicators 1,2,3,4 & 5) 5% - Travel Expenses (Key indicators 2,3,4 & 5) 6% - Resource Costs to attend events. (Key indicators 2,3, 4 & 5) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To provide opportunities for pupils to take part in competitive sports through School Games, Local Cluster and external events. | <p>Autumn Terms 1 & 2 (Sept – Dec)</p> <ul style="list-style-type: none"> i. Term 1: Barnack Schools Cross Country – KS2 14 pupils, mixed gender. ii. Term 2: School Games Cross Country Spalding – KS2 40 pupils, mixed gender. iii. Term 2 Cluster Netball Competition – Y5/6 16 pupils, mixed gender. iv. Term 2: School Games Sportshall Athletics – Y5/6 12 pupils, mixed gender. <p>Spring Terms 3 & 4 (Jan – Mar)</p> <ul style="list-style-type: none"> i. Term 4: School Games Y5/6 Lacrosse Festival – 12 pupils, girls. ii. Term 4: School Games Y5/6 Bee Netball Competition – 9 pupils, mixed gender. iii. Term 4: School Games Tri-Golf Y3/4 PP/FSM Pupils – 10 pupils, | <p>Through School Games and Inspire+ Subscription – (£8000 Inspire+) Transport costs at 0.42p per mile per event.</p> <p>Cover Costs to release staff – supply or HLTA rate.</p> | <ul style="list-style-type: none"> GetSet4PE Tracking to show increased engagement in sport for all pupils at DSJ. PE Lead Registers to log all pupils attending events and competitions in 2022/23. School Termly Newsletters to highlight DSJ sporting engagement. Medals and certificates to be presented to pupils in celebration assemblies post events. Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further. | <ul style="list-style-type: none"> * Continue to work with Inspire+ in order to provide a broad range of experiences for all pupils. * Continue to work with School Games in order to provide a broad range of experiences for all pupils. * Continue to work with the local cluster for interschool sporting events for pupils to compete in. * Continue to use GetSet4PE as tool to track engagement of ALL pupils. * Promote sporting events, festivals and competitions more on school Twitter |

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| | <p>mixed gender.</p> <p>iv. Term 4: Cluster Schools Cross Country Competition KS2 – 49 pupils, mixed gender.</p> <p>v. Term 4: Cluster Football League – 15 pupils, boys.</p> <p>vi. Term 4: Staff Vs Y5/6 Bench Ball Competition.</p> <p>Summer Terms 5 & 6 (Apr – Jul)</p> <p>i. Term 5: School Games Panathlon Ten Pin Bowling SEND Y6 – 5 pupils, mixed gender.</p> <p>ii. Term 5: School Games Y5 Cricket Dynamos Competition – 10 pupils, mixed gender.</p> <p>iii. Term 5: School Games Y6 Cricket Dynamos Competition – 10 pupils, mixed gender.</p> <p>iv. Term 5: Whole School Olympic themed Sports Day.</p> <p>v. Term 6: Deepings Cluster Y5/6 Rounders Tournament – 12 pupils, mixed gender.</p> <p>vi. Term 6: Deepings Cluster KS2 Deepings Sports (Athletics Track & Field) – pupils tbc, mixed gender.</p> | | | <p>account.</p> <p>* Continue to build on the strengths of this academic year moving into 2023-24.</p> |
| | | <p>DSJ Olympic Sports Day Stickers - £50.40</p> <p>DSJ Host - Rounders Tournament Medals - £31</p> | | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |