

Welcome to Year 2

Mrs Day- Monday-Thursday

Mrs Hilless- Friday

Year 2 Staff

Mrs Day

Mrs Roberts

Mrs Stevens

Mrs Hilless

Mrs Meakin

Communication

Seesaw

Seesaw will be used for:

- homework
- school work
- announcements



Any issues or problems that you would like to communicate, please speak to one of us at the start or end of the school day 😊

Learning Behaviours

Co-operative Group Worker



Resilient Risk Taker



Persistent Problem Solver



Determined Self Improver



Year 2 curriculum



Year 2 Curriculum Coverage



<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Science	Uses of Everyday Materials	Uses of Everyday Materials	Animals including humans	Animals including humans	Living things and their habitats; plants	Living things and their habitats
History	Guy Fawkes and Gunpowder Plot		Florence Nightingale		What were seaside holidays like in the past?	
Geography		Continents and Oceans		Hot and Cold Places		Mugumareno Village, Zambia
Art		Yayoi Kusama		Earth Art		Henri Rousseau
DT	Structures – freestanding structures		Mechanisms		Food – coleslaw salad	
PE	Fundamentals Ball Skills	Dance Sending and receiving	Gymnastics Yoga	Fitness Invasion	Athletics Striking and fielding	Team Building Net and Wall
Computing	Coding	Online Safety Spreadsheets	Spreadsheets Questioning	Effective Searching Creating Pictures	Creating Pictures Making Music	Making Music Presenting Ideas
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity	Christianity	Islam	Christianity	Islam	Islam

Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker

Inspire to learn, achieve together

Homework

The children will be set homework via Seesaw and will be asked to submit in the same way as last year.

The children have been given new reading records for this year. Please can they be brought in every day.

Both reading books and reading for pleasure books will be changed on a WEDNESDAY.

Reading

There are many reasons why we ask the children to read.

My aim this year is to allow the children to enjoy reading. The children are heard read, by an adult, three times a week in their reading sessions.

We finish each day with a class story which is chosen by a different child each day. This is to encourage the enjoyment of reading.

Every Wednesday, the children will come home with their reading book plus a 'Reading for Pleasure' book.

This book can be read whenever, wherever 😊

Great readers become great writers.

Spelling and Reading

- A new programme has just been developed by Little Wandle for Spelling and Reading.
- This programme will be implemented at Christmas once the children finish the phonics scheme.

Handwriting

- A key part of year 2 is the development of cursive handwriting.
- The children will learn how to become cursive writers gradually.
- The aim is for all year 2's to be confidently joining by the end of the year.

Maths KIRFs

YEAR 2 – Autumn 1

Key Instant Recall Facts



This half term the children are working towards achieving their individual KIRF targets, indicated below.
The ultimate aim is for your child to be able to recall these facts *instantly!*

Know number bonds for each number to 20.

Helpful hints:

- Use objects to consider the bonds in a practical way.
- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order AND chosen randomly - remember the aim is for your child to be able to respond immediately.

Number Bonds

*Use practical resources: Your child has seven lego brick, how many more will you need to give them to make 20?

*Make a poster: We use Numicon at school. You can find pictures of the Numicon shapes here:

<https://cdn.oxfordowl.co.uk/2016/06/24/11/58/55/181/NumiconFFOnlinePCM09.pdf>

*Your child could make a poster showing the different ways of making 20.

*Play games: You can play number bond games 'make 10' & 'make 20' online at:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Key Vocabulary

Add

plus

take away

total less than

altogether

How many more to make?



Twenty teddies are sitting on a shelf. 15 fell off. How many are left?

Five are left!

Well done, that was quick!

Make it fun!

Number bonds to 10:

Number bonds to 20:

$0 + 10 = 10$

$0 + 20 = 20$

$1 + 9 = 10$

$1 + 19 = 20$

$2 + 8 = 10$

$2 + 18 = 20$

$3 + 7 = 10$

$3 + 17 = 20$

$4 + 6 = 10$

$4 + 16 = 20$

$5 + 5 = 10$

$5 + 15 = 20$

$6 + 4 = 10$

$6 + 14 = 20$

$7 + 3 = 10$

$7 + 13 = 20$

$8 + 2 = 10$

$8 + 12 = 20$

$9 + 1 = 10$

$9 + 11 = 20$

$10 + 0 = 10$

$10 + 10 = 20$

Building confidence in mathematics is crucial so be pleased with your child's efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

PE

This term our PE slot is a:

THURSDAY

In term two we will have PE on a:

MONDAY & THURSDAY

Children will need to bring their PE kit in on their PE days and any jewellery must be removed.

Forest School



Our Forest School is a long-term learning journey which the children will be involved in throughout their time at DSJ. The children will learn in our wooded Forest School area in the school grounds, it supports our inquiry-based approach to learning at DSJ.

In Forest School we encourage the learners to direct their own learning through a range of experiences and opportunities.

The Forest Schools holistic approach to learning helps them to develop: **resilience, self-confidence, self-awareness, empathy, social skills, motivation and self-regulation.** It also exposes children to nature and provides them with opportunities to take and manage appropriate risks.

The children will be given various opportunities for **team building, natural crafts, learning tool skills, fire making, cooking, knot making, playing in the mud kitchen and shelter making** during these outdoor sessions.



Clothing Required

Essential Information

Long Sleeves and trousers in all seasons (so they are protected from nettles etc)
Old Clothes that you do not mind them getting dirty

Warmer Weather

Sturdy footwear eg wellies, walking shoes /boots
Waterproof Jacket and trousers / All in one waterproof
Drinks bottle
Hats
Suncream

Cooler Weather

Sturdy footwear eg wellies, walking shoes /boots
Plenty of layers
Warm Waterproof Coats
Waterproof Trousers
Hats
Scarves
Gloves

** We will go out in all weathers so please make sure your children are prepared **



Trips

- In progress...

End of Key Stage 1 Assessments.

These are now not a legal requirement.

We will continue to assess the children as we would normally.

The Government are yet to say whether there is a replacement for these assessments.

What can you do to help...

- READ! Everything and anything 😊
- Practice key skills: using money to buy items from a shop, tell the time at different points during the day.
- Allow children to make mistakes, this is where the learning happens 😊