



INSPIRE TO LEARN;
ACHIEVE TOGETHER

WELCOME TO YEAR 4

Class Teachers: Mrs Doud and Mrs Glover

TA: Mrs Simson



INSPIRE TO LEARN; ACHIEVE TOGETHER



INSPIRE TO LEARN;
ACHIEVE TOGETHER

YEAR 4 JOB SHARE



Mrs Doud



Mrs Glover

&

The Year 4 Curriculum...



INSPIRE TO LEARN;
ACHIEVE TOGETHER



I work
Monday,
Tuesday &
Wednesday.

Mrs Doud

Mathematics, English
(SPAG, Reading & Writing),
Science, P.E., History,
Geography & PSHE



I work
Wednesday,
Thursday &
Friday.

Mrs Glover

Mathematics, English
(SPAG, Reading & Writing),
Art, D.T., R.E., P.E.,
Computing & PSHE



I teach music
during class
teachers PPA
time.

Mrs Young
(Music)



I teach
Spanish
during class
teachers PPA
time.

Mrs Emery
(Spanish)

**INSPIRE TO LEARN;
ACHIEVE TOGETHER**



<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <h1 style="margin: 0;">Deeping St James Year 4</h1> <h2 style="margin: 0;">English Overview 2022-2023</h2> </div> </div>						
YEAR GROUP	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 4 SPaG	Ready to Write – 5 weeks Pronouns – 1 week	Pronouns – 1 week Fronted Adverbials – 4 weeks	Apostrophes – 3 weeks Speech – 3 weeks	Noun Phrases – 3 weeks Suffixes 1 – 2 weeks	Standard English – 2 weeks Paragraphs – 4 weeks	Suffixes 2 – 5 weeks Assessment & Consolidation
	Terminology: * a or an * conjunctions * adverbs * prepositions * inverted commas * present perfect verbs * determiner * noun * pronoun * possessive pronoun	Terminology: * noun * pronoun * possessive pronoun * adverbial * fronted adverbials * commas after fronted adverbials	Terminology: * possessive apostrophe * plural noun * plural possession * direct speech * inverted commas	Terminology: * noun phrases expanded * modifying adjectives, nouns & preposition phrases * Spell words with endings sounding like /ʒə/ or /tʃə/ * Spell words with endings which sound like /ʒən/	Terminology: * Standard English forms for verb inflections instead of local spoken forms * paragraphs to organise ideas around a theme	Terminology: * Spell using the suffix –ation * Spell using the suffix –ly * Spell using the suffix –ous * Spell words with endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
YEAR 4 Writing Book Focus: Outcomes: Narrative Non-fiction Poetry	Tom's Sausage Lion (Michael Morpurgo)	The Boy at the Back of the Class (Onjali Q. Rauf)	Varjak Paw (S F Said)	The Tin Forest (Helen Ward)	The Miraculous Journey of Edward Tulane (Kate DiCamillo)	The Iron Man (Ted Hughes)
	Fairy Tales	Novel as a theme	Fantasy Stories	Myths	Issues and dilemmas	Playscripts
	Newspapers	Explanation	Recount in diaries	Non-chronological reports	Discussion for & against	Instructions
	Poems by heart & performance	Non-sense poems	Poetry with figurative language	Narrative Poetry	—	Poems with a structure (cinquain & kennings)
Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker Inspire to learn, achieve together						

The Year 4 Curriculum Offer...



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Mathematics

 Deeping St James Mathematics Overview 2022-2023 						
YEAR GROUP	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 4	Number: Number & Place Value – 4 weeks	Number: Addition and Subtraction – 1 week	Number: Multiplication and Division – 3 weeks	Number: Fractions – 3 weeks	Number: Decimals – 2 weeks	Geometry: Properties of Shape – 2 weeks
	Number: Addition and Subtraction – 2 weeks	Measurement: Area – 1 week	Measurement: Length and perimeter – 2 weeks	Number: Decimals – 3 weeks	Measurement: Money – 2 weeks	Statistics – 1 week
		Number: Multiplication and Division – 3 weeks	Number: Fractions – 1 week		Measurement: Time – 2 weeks	Geometry: Position and Direction – 2 weeks

The Year 4 Curriculum Offer...

Science & Foundation Subjects



INSPIRE TO LEARN;
ACHIEVE TOGETHER



Year 4 Curriculum Coverage



<u>Subject</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Science	States of Matter	Electricity	Sound	Living Things: Classification	Animals and Humans	Living Things: Environment
History	Early Civilisations		Anglo-Saxons, Picts and Scots		The Maya	
Geography		Rivers		Rainforests		South America – The Amazon
Art	Plant Art			Sonia Delaunay		Recycled Art
DT		Electrical Systems – Simple circuits and switches	Structures – Shell Structures		Mechanical Systems - Pneumatics	
PE	Fitness	Dance	Gymnastics	Tennis	Athletics	Cricket
	Football	Dodgeball	Yoga	Basketball	OAA	Rounders
Computing	Coding	Online Safety Spreadsheets	Spreadsheets Writing for Different Audiences	Writing for Different Audiences Logo	Animation Effective Searching	Hardware Investigators Making Music
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Buddhism Buddha's teaching	Christianity Christmas	Buddhism The 8-fold path	Christianity Easter	Buddhism The 8-fold path	Christianity Prayer and Worship

Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker

Inspire to learn, achieve together



INSPIRE TO LEARN;
ACHIEVE TOGETHER

DSJ LEARNING BEHAVIOURS

Co-operative Group Worker



Resilient Risk Taker



Persistent Problem Solver



Determined Self Improver





INSPIRE TO LEARN;
ACHIEVE TOGETHER

Communication – Class Seesaw App



SEESAW IS NOT FOR:

- ABSENCE MESSAGES
- FRIENDSHIP ISSUES
- BEHAVIOURAL CONCERNS

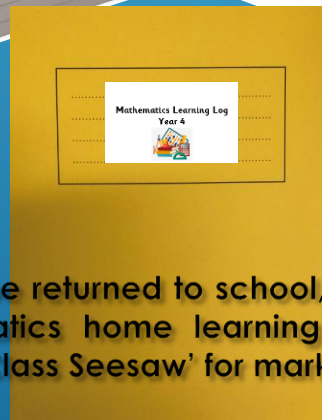
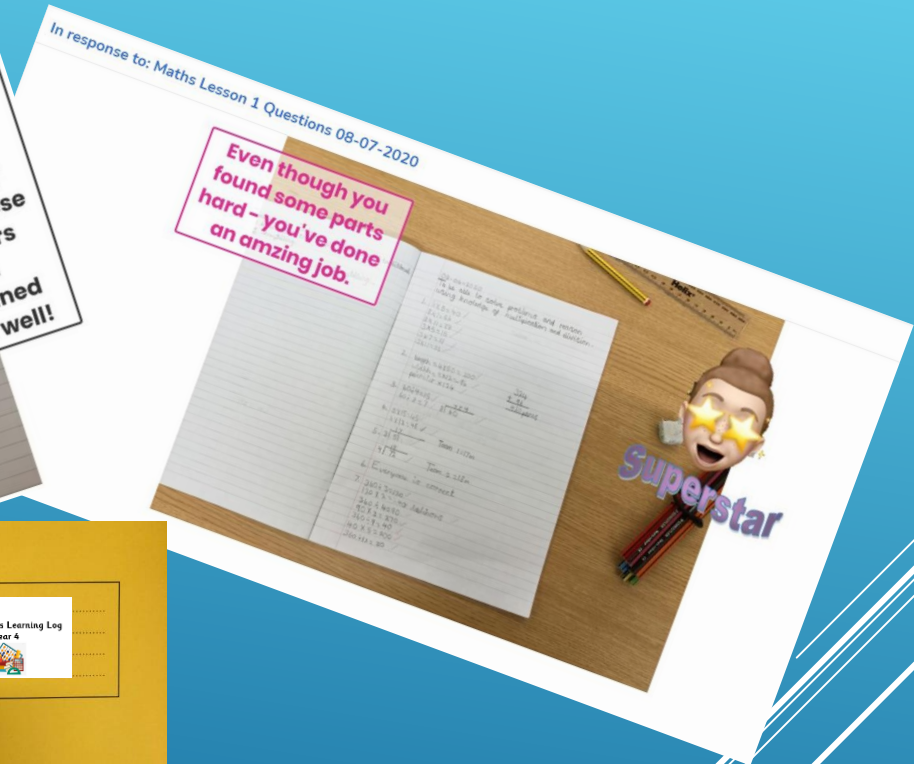
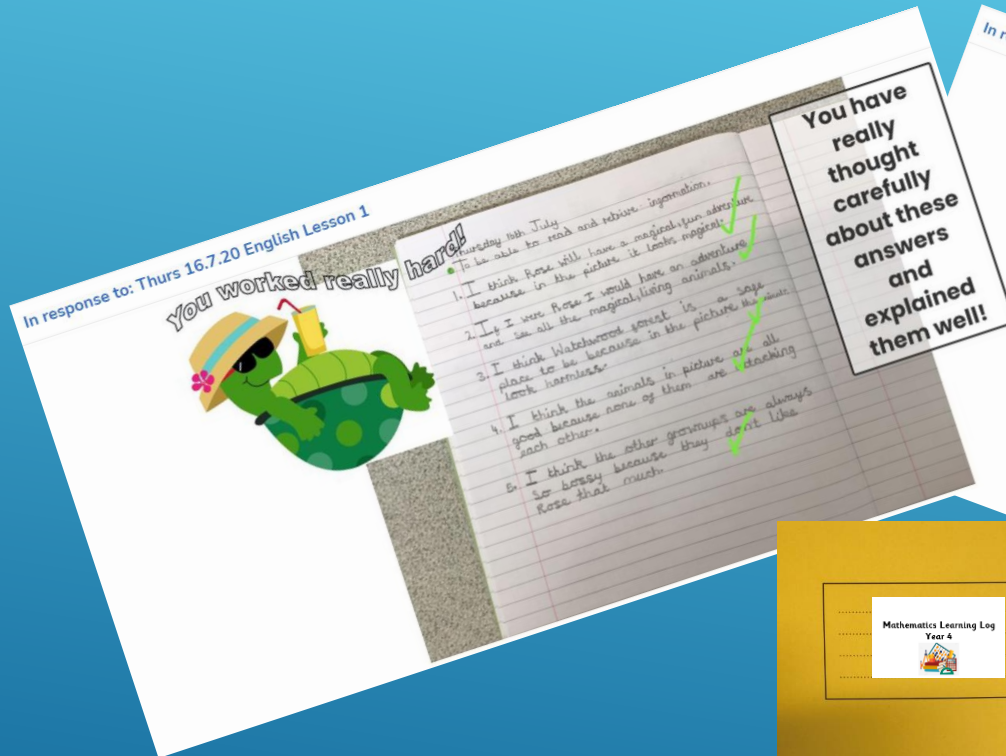
Please use: enquiries@dsj.school
F.A.O. Mrs Doud/Mrs Glover

PARENT/SCHOOL PARTNERSHIP

SUPPORTING YOUR CHILD'S PROGRESS AT HOME



INSPIRE TO LEARN;
ACHIEVE TOGETHER



Books should NOT be returned to school, the children should complete mathematics home learning in them and post clear photos onto 'Class Seesaw' for marking & feedback.

Year 4 will be required to use the Class Seesaw App to submit homework



TIMES TABLES & RELATED DIVISIONS



READING & COMPREHENSION



SPELLINGS & HANDWRITING



KIRFS



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Reading & Comprehension...



INSPIRE TO LEARN;
ACHIEVE TOGETHER



- ▶ Reading is the heartbeat of the curriculum. Language development, fluency, vocabulary, creativity and academic advancement is only viable with a secure platform in reading comprehension. Once children have secured this knowledge, their confidence and academic achievement will raise in tandem.
- ▶ At Deeping St James Community Primary School we firmly believe that with a creative and engaging methodology, utilising a range of effective teaching approaches, children have the best opportunity to achieve their potential.

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.

Reading & Comprehension...



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Benefits of Reading



- ▶ **Improved literary skills:** Reading aloud to a child from a young age helps with language acquisition and stimulates the part of the brain that processes language.
- ▶ **More extensive vocabulary:** A child who has a book read to them everyday will be exposed to over 290,000 more words compared with a child who never reads, by the time they start school.
- ▶ **Greater concentration:** Over time, children will be able to sit and focus on tasks for longer, improving their resilience.
- ▶ **Higher levels of creativity and imagination:** Used for visualising settings, picturing characters, predicting what happens next. Academic achievement, social skills and empathy develops as a result.

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.

Reading & Comprehension...



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Readers Vs Non-Readers



- Children and young people who enjoy reading are three times more likely to read above the level expected for their age than children who don't enjoy reading (30.1% vs 8.1%) Children who read daily in their free time are twice as likely to read above the level expected for their age than children who don't read daily (37.6% vs 14.2%) *National Literacy Trust*

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.

Reading & Comprehension...



INSPIRE TO LEARN;
ACHIEVE TOGETHER

The Power of Reading



- ▶ Utilising a range of teaching approaches including the literacy environment, drama, role-play, reading journals.
- ▶ Each child has access to the text.
- ▶ Choral reading, partner reading, reading aloud, independent
- ▶ Teachers will model write for each writing activity.
- ▶ Enhanced discussions of the text to ensure comprehension.
- ▶ Wide-ranging texts including poetry, narratives, non-fiction, stories from other cultures, classics to ensure a comprehensive curriculum.

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.

Reading & Comprehension...

Reading Vipers



INSPIRE TO LEARN;
ACHIEVE TOGETHER



- ▶ VIPERS is an acronym for the six main reading domains according to the national curriculum.
- ▶ Key areas which children need to know and understand to improve their comprehension of texts.
- ▶ Vocabulary, Infer, Predict, Explain, Retrieve, Sequence/Summarise
- ▶ Used in class during guided reading sessions and also used to answer questions related to the text.

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.



Handwriting...



INSPIRE TO LEARN;
ACHIEVE TOGETHER



Cursive Handwriting

Is cursive handwriting better than normal?

Cursive's fluid motion makes it more natural for beginner writers. It is faster, has fewer stops, and is less fatiguing than printing. Because cursive has only three main strokes, it is actually less difficult for a five-year-old to learn.

Does your child always use cursive handwriting when doing homework?

abcdefghijklmnopqrstuvwxyz

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.



Spelling...

Statutory Word Lists

Spelling is crucial in aiding children to make progress in English. Learning their spellings will assist a child in both their reading and writing development.

The National Curriculum has:

- ▶ Y1/2 Statutory Words
- ▶ Y3/4 Statutory Words
- ▶ Y5/6 Statutory Words

Greater understanding is achieved when learning has a purpose and so there will be regular opportunities for writing in which the children can apply their spelling learning.



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Essential Spelling

- ▶ A fun, whole class approach to teaching spelling that enables all children to succeed.
- ▶ Every sequence tracks back to review prior linked learning, enabling children to build on the foundations of previous year groups, and assisting teachers to identify gaps in learning.
- ▶ Engaging challenges enable children to take control of their learning while investigating the etymology and morphology of words.
- ▶ No more 10 weekly spellings sent home however, the teacher may decide to set some spelling tasks to enforce the week's learning.

Parental Support is crucial to your child's success; all the effort will pay off!
You are not doing this for us; you're doing it for your child.

Times Tables & Related Division Facts...



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Times Tables Badges:

Bronze – Y2 Expectation

Silver – Y3 Expectation

Gold – Y4 Expectation (By end of May in Y4)

Year 4 Pupils will take the Government MTC in June 2024

Platinum – Not all pupils will secure this level and it cannot be achieved in its entirety until Y5 or Y6.



Parental Support
is crucial to your
child's success;
all the effort will
pay off!

**You are not
doing this for us;
you're doing it
for your child.**

Deeping St James Multiplication Check (MTC) Results					
Raw Score Out of 25	%	2022 1 st Official MTC 30 pupils	2021 Optional MTC 31 pupils	2020 (School Closure – No Results)	2019 Pilot 31 pupils
25	100%	40%	33%		26%
20+	80%+	83%	71%		65%
11-19	>50%<80%	14%	16%		23%
≤ 10	≤ 50%	3%	13%		6%
Disapplied		-	-		3%
Absent		-	-		3%

[DSJ Website Maths Curriculum Page](#)

Hit the
Button



INSPIRE TO LEARN;
ACHIEVE TOGETHER



Key Instant Recall Facts - KIRFs...

Building confidence in mathematics is crucial so be pleased with your child's efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

YEAR 4 – Autumn 1

Key Instant Recall Facts



This half term the children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts *instantly*!

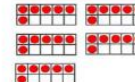
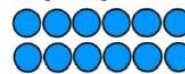
Know the 6 and 12 times tables (x and ÷).

Helpful hints:

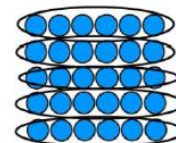
- Create regular opportunities for rapid-fire questions where an instant correct answer is required.
- Chanting tables really does help. Make it fun by adding actions too, or singing!
- Don't forget to chant those division facts too; they are often much harder to recall.
- Online games such as 'Hit the button' are lots of fun! <https://www.topmarks.co.uk/maths-games/hit-the-button>

$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$
$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$
$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$
$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$
$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$
$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$
$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$

Array showing 2×6



How many 6s in 30?



$1 \times 12 = 12$
$2 \times 12 = 24$
$3 \times 12 = 36$
$4 \times 12 = 48$
$5 \times 12 = 60$
$6 \times 12 = 72$
$7 \times 12 = 84$
$8 \times 12 = 96$
$9 \times 12 = 108$
$10 \times 12 = 120$
$11 \times 12 = 132$
$12 \times 12 = 144$

'Missing Numbers'

Children need to answer questions in any order including missing numbers questions: $6 \times \underline{\quad} = 18$ or $\underline{\quad} \div 6 = 9$

Building confidence in mathematics is crucial so be pleased with your child's efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

Parental Support is crucial to your child's success; all the effort will pay off!

You are not doing this for us; you're doing it for your child.

DSJ Class 4 Page

FREE ONLINE RESOURCES TO ACCESS AT HOME



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Maths Home Learning

Timetables



Talking Timetables



Hit the Button



Spelling Home Learning

Spooky Spellings



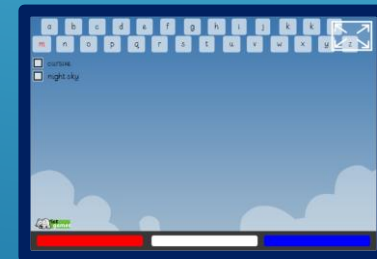
Bird Spelling

Spell Block Academy



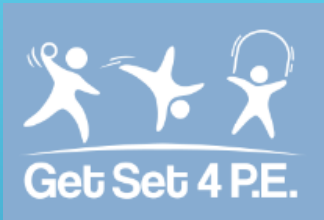
Handwriting Home Learning

Sky Writer



Teach Handwriting





INSPIRE TO LEARN;
ACHIEVE TOGETHER

Physical Education - Year 4 P.E is on: Tuesdays & Thursdays

- Children need to wear school PE kit and trainers for all PE lessons. (School Shoes are NOT permitted for Physical Education lessons!)
- **JEWELLERY IS NOT PERMITTED AT ALL** in ANY P.E sessions in school.
- If earrings (studs/sleepers only) are worn to school by any child then they **MUST BE REMOVED BY THE CHILD** before any P.E Session or Sports Club – staff are not permitted to do this.
- This advice is inline with: 'Safe **Practice**: in Physical Education, School Sport and Physical Activity' which we follow as a school to comply with Health & Safety.
- All staff members are responsible to adhere to this rule at DSJ.



INSPIRE TO LEARN;
ACHIEVE TOGETHER

Healthy Schools = Healthy Minds

- **Healthy Snacks for Morning Playtime**



- **Water in Class**
- **(Squash @ lunchtime/lunch trolley)**

- **Daily Mile (Walk or Jog)**



FOREST SCHOOL

Our Forest School is a long- term learning journey which the children will be involved in throughout their time at DSJ. The children will learn in our wooded Forest School area in the school grounds, it supports our inquiry-based approach to learning at DSJ.

In Forest School we encourage the learners to direct their own learning through a range of experiences and opportunities.

The Forest Schools holistic approach to learning helps them to develop: **resilience, self-confidence, self-awareness, empathy, social skills, motivation and self-regulation.** It also exposes children to nature and provides them with opportunities to take and manage appropriate risks.

The children will be given various opportunities for **team building, natural crafts, learning tool skills, fire making, cooking, knot making, playing in the mud kitchen and shelter making** during these outdoor sessions.



Clothing Required

Essential Information

Long Sleeves and trousers in all seasons (so they are protected from nettles etc)

Old Clothes that you do not mind them getting dirty

Warmer Weather

Sturdy footwear e.g wellies, walking shoes /boots

Waterproof Jacket and trousers / All in one waterproof

Drinks bottle

Hats

Suncream

Cooler Weather

Sturdy footwear e.g wellies, walking shoes /boots

Plenty of layers

Warm Waterproof Coats

Waterproof Trousers

Hats

Scarves

Gloves

** We will go out in all weathers so please make sure your children are prepared **





INSPIRE TO LEARN;
ACHIEVE TOGETHER

