

# WELCOME TO YEAR 4

Class Teachers: Mrs Glover and Mrs Kornfeld

TA: Mrs Simson



INSPIRE TO LEARN;  
ACHIEVE TOGETHER



INSPIRE TO LEARN; ACHIEVE TOGETHER

# YEAR 4 JOB SHARE



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

Mrs Glover - Tuesday,  
Wednesday,  
Thursday,  
Friday

Maths, English, Science, PE,  
Spelling, PSHE, Art, DT, RE,

Mrs Kornfeld – Monday Maths, English, Computing, PE

Mrs Young (Music Specialist) Wednesday  
afternoon

Mrs Emery (Spanish Specialist) Wednesday  
afternoon

Please use: [enquiries@dsj.school](mailto:enquiries@dsj.school)  
F.A.O. Mrs Glover/Mrs Kornfeld



INSPIRE TO LEARN;  
ACHIEVE TOGETHER



**Monday – reading book change**  
**Monday – library book change**  
**Monday and Thursday – PE**

# YEAR 4 REWARDS



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

Co-operative Group Worker



Resilient Risk Taker



Persistent Problem Solver



Determined Self Improver





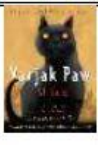





# The Year 4 Curriculum Offer...

## English



INSPIRE TO LEARN;  
ACHIEVE TOGETHER



 <b>Deeping St James Year 4 English Overview</b> 						
YEAR GROUP	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 4 SPaG	<b>Ready to Write – 5 weeks</b>  <b>Pronouns – 1 week</b>	<b>Pronouns – 1 week</b>  <b>Fronted Adverbials – 4 weeks</b>	<b>Apostrophes – 3 weeks</b>  <b>Speech – 3 weeks</b>	<b>Noun Phrases – 3 weeks</b>  <b>Suffixes 1 – 2 weeks</b>	<b>Standard English – 2 weeks</b>  <b>Paragraphs – 4 weeks</b>	<b>Suffixes 2 – 5 weeks</b>  <b>Assessment &amp; Consolidation</b>
	<b>Terminology:</b> * a or an * conjunctions * adverbs * prepositions * inverted commas * present perfect verbs * determiner * noun * pronoun * possessive pronoun	<b>Terminology:</b> * noun * pronoun * possessive pronoun * adverbial * fronted adverbials * commas after fronted adverbials	<b>Terminology:</b> * possessive apostrophe * plural noun * plural possession * direct speech * inverted commas	<b>Terminology:</b> * noun phrases expanded * modifying adjectives, nouns & preposition phrases * Spell words with endings sounding like /ʒə/ or /tʃə/ * Spell words with endings which sound like /ʒən/	<b>Terminology:</b> * Standard English forms for verb inflections instead of local spoken forms * paragraphs to organise ideas around a theme	<b>Terminology:</b> * Spell using the suffix –ation * Spell using the suffix –ly * Spell using the suffix –ous * Spell words with endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
<b>YEAR 4 Writing Book Focus:</b>  <b>Outcomes:</b>  Narrative Non-fiction Poetry	<b>Tom's Sausage Lion</b>  (Michael Morpurgo)	<b>The Boy at the Back of the Class</b>  (Onjali Q. Rauf)	<b>Varjak Paw</b>  (S F Said)	<b>The Tin Forest</b>  (Helen Ward)	<b>The Miraculous Journey of Edward Tulane</b>  (Kate DiCamillo)	<b>The Iron Man</b>  (Ted Hughes)
	Fairy Tales	Novel as a theme	Fantasy Stories	Myths	Issues and dilemmas	Playscripts
	Newspapers	Explanation	Recount in diaries	Non-chronological reports	Discussion for & against	Instructions
	Poems by heart & performance	Non-sense poems	Poetry with figurative language	Narrative Poetry	—	Poems with a structure (cinquain & kennings)
<b>Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker</b> Inspire to learn, achieve together						

# The Year 4 Curriculum Offer...



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

## Mathematics



 <b>Deeping St James</b> <b>Mathematics Overview</b> 						
YEAR GROUP	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 4	Number: Number & Place Value – 4 weeks	Number: Addition and Subtraction – 1 week	Number: Multiplication and Division – 3 weeks	Number: Fractions – 3 weeks	Number: Decimals – 2 weeks	Geometry: Properties of Shape – 2 weeks
	Number: Addition and Subtraction – 2 weeks	Measurement: Area – 1 week	Measurement: Length and perimeter – 2 weeks	Number: Decimals – 3 weeks	Measurement: Money – 2 weeks	Statistics – 1 week
		Number: Multiplication and Division – 3 weeks	Number: Fractions – 1 week		Measurement: Time – 2 weeks	Geometry: Position and Direction – 2 weeks

# The Year 4 Curriculum Offer...



## Science & Foundation Subjects

INSPIRE TO LEARN;  
ACHIEVE TOGETHER

 <b>Year 4 Curriculum Coverage</b> 						
<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Science	Group and classify living things Data Collection A	States of Matter	Sound Data Collection B	Electricity Sustainability - energy	Data Collection C Habitats Sustainability - Deforestation	The Digestive System Food Chains
History	Early Civilisations	FB5 – Stone Age to Iron Age	Anglo-Saxons, Picts and Scots	FB5 – Invaders and Settlers: Romans	The Maya	FB5 – Ancient Egypt
Geography	FB5 – Climate Zones	Rivers	FB5 – North America	Rainforests	FB5 – Rio and South East Brazil	South America- the Amazon
Art		Plant Art		Sonia Delaunay		Recycled Art
DT	Electrical Systems		Structures		Mechanical Systems	
PE	Fitness Football	Dance Dodgeball	Gymnastics Yoga	Tennis Basketball	Athletics OAA	Cricket Rounders
Computing	Coding	Online Safety Spreadsheets	Spreadsheets Writing for Different Audiences	Writing for Different Audiences Logo	Animation Effective Searching	Hardware Investigators Making Music
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Buddhism Buddha's teaching	Christianity Christmas	Buddhism The 8-fold path	Christianity Easter	Buddhism The 8-fold path	Christianity Prayer and Worship
<b>Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker</b>						
<b>Inspire to learn, achieve together</b>						
FB5 – Flashback 5 'Know more, remember more'						

## FOREST SCHOOL

Our Forest School is a long-term learning journey which the children will be involved in throughout their time at DSJ. The children will learn in our wooded Forest School area in the school grounds, it supports our inquiry-based approach to learning at DSJ.

In Forest School we encourage the learners to direct their own learning through a range of experiences and opportunities.

The Forest Schools holistic approach to learning helps them to develop: **resilience, self-confidence, self-awareness, empathy, social skills, motivation and self-regulation.** It also exposes children to nature and provides them with opportunities to take and manage appropriate risks.

The children will be given various opportunities for **team building, natural crafts, learning tool skills, fire making, cooking, knot making, playing in the mud kitchen and shelter making** during these outdoor sessions.



# Clothing Required

## Essential Information

Long Sleeves and trousers in all seasons (so they are protected from nettles etc)

Old Clothes that you do not mind them getting dirty

## Warmer Weather

Sturdy footwear e.g wellies, walking shoes /boots

Waterproof Jacket and trousers / All in one waterproof

Drinks bottle

Hats

Suncream

## Cooler Weather

Sturdy footwear e.g wellies, walking shoes /boots

Plenty of layers

Warm Waterproof Coats

Waterproof Trousers

Hats

Scarves

Gloves

\*\* We will go out in all weathers so please make sure your children are prepared \*\*





INSPIRE TO LEARN;  
ACHIEVE TOGETHER

# TIMES TABLES & RELATED DIVISIONS



# READING & COMPREHENSION



# SPELLINGS & HANDWRITING



# KIRFS




# Reading

**English Class Reading** – every day. Whole class or children are read to by the teacher.

**DEAR – Drop Everything And Read** – every day. Children will be read to by an adult or they can choose to read their school book, library book or a book of their choice that they have brought in from home.

**Home Reading.** Expectation to read at least 4 times a week at home and record it in the reading diary. Diaries are checked each week and reading recorded. Each half term a Reading Champion for each class is chosen to be awarded in assembly. We also do spot checks and random prize giving in class too. Diary entries count for school reading book, library book, child read on own, child read to by an adult, shared reading, kindle, etc.





# Spelling...

Statutory Word Lists – at home – up to date sheets sent home last week. Updated each half term after tests.

Tested half termly

Spelling is crucial in aiding children to make progress in English. Learning their spellings will assist a child in both their reading and writing development.

The National Curriculum has:

- ▶ Y1/2 Statutory Words
- ▶ Y3/4 Statutory Words
- ▶ Y5/6 Statutory Words



## Essential Spelling – in school

- ▶ A fun, whole class approach to teaching spelling that enables all children to succeed.
- ▶ Every sequence tracks back to review prior linked learning, enabling children to build on the foundations of previous year groups, and assisting teachers to identify gaps in learning.
- ▶ Engaging challenges enable children to take control of their learning while investigating the etymology and morphology of words.
- ▶ No more 10 weekly spellings sent home however, the teacher may decide to set some spelling tasks to enforce the week's learning.



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

# Times Tables & Related Division Facts...



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

**Times Tables Badges:**

**Bronze** – Y2 Expectation

**Silver** – Y3 Expectation

**Gold** – Y4 Expectation

**Platinum** – Not all pupils will secure this level and it cannot be achieved in its entirety until Y5 or Y6.



**Our times tables test is on Monday each week.**

Next June, all Year 4 children will complete the MTC which is taken by all children of this school age across the country. It is an online assessment completed on Ipads. We have already started preparing and have weekly times table games sessions to make learning the times tables fun.

Nearer the time, we complete practise MTC tests during our games sessions so that the class are fully familiar with what the assessment looks like ready for the real thing!!



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

# FREE ONLINE RESOURCES TO ACCESS AT HOME

## Maths Home Learning

Timetables



Hit the Button



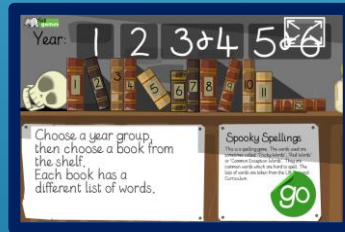
Talking Timestables



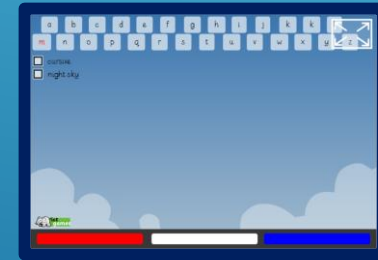
## Spelling Home Learning

## Handwriting Home Learning

Spooky Spellings



Sky Writer

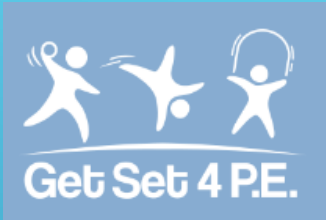


Bird Spelling

Teach Handwriting

Spell Block Academy





INSPIRE TO LEARN;  
ACHIEVE TOGETHER

# Physical Education - Year 4 P.E is on: Mondays & Thursdays

- Children need to wear school PE kit and trainers for all PE lessons. (School Shoes are NOT permitted for Physical Education lessons!)
- JEWELLERY IS NOT PERMITTED AT ALL in ANY P.E sessions in school.
- If earrings (studs/sleepers only) are worn to school by any child then they **MUST BE REMOVED BY THE CHILD** before any P.E Session or Sports Club – staff are not permitted to do this. If children are unable to take their jewellery out, then a disclaimer must be signed at the school office.



INSPIRE TO LEARN;  
ACHIEVE TOGETHER

# Healthy Schools = Healthy Minds

- **Healthy Snacks for Morning Playtime**



- **Water in Class**  
(Squash on the classroom sink)

- **Daily Mile (Walk or Jog)**



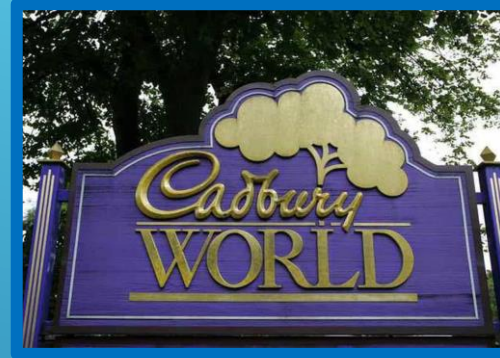
# Year 4 - Planned Educational Visits 2024 - 2025



INSPIRE TO LEARN;  
ACHIEVE TOGETHER



**Buddhist Centre**  
RE Buddhism  
Spring Term



**Cadbury World**  
History The Maya Civilisation  
Summer Term

Dates and prices to be confirmed.