



Inspire to learn, achieve together

# Welcome to Year 1

Mrs Pasqualino, Mrs Smith and Ms  
Drury

Miss Ilic and Mrs Tawn

Monday, Tuesday and Wednesday  
morning- Mrs Pasqualino

Wednesday afternoon- Mrs Cooling Music  
and RE

Thursday and Friday – Mrs Smith



Year 1 TIMETABLE

MONDAY	Assembly	Maths		Break	Phonics/ LW GR	English GPS	Lunch	Science	Break	Science	PSHE
TUESDAY	Assembly	Mastering number	Maths	Break	Phonics/ LW GR	English	Lunch	PE	Break	Computing	
WEDNESDAY	Assembly	Mastering number	Maths	Break	Phonics/ LW GR	English	Lunch	RE Mrs Cooling	Break	Music Mrs Cooling	
THURSDAY	Assembly	Mastering Number	Maths	Break	Phonics	English	Lunch	History	Break	Art	
FRIDAY	English; Extended writing		Maths	Break	Phonics	Mastering Number	Lunch	PE	Break	CELEBRATION ASSEMBLY	

~Design Technology taught as a day off timetable

# Year 1 National Curriculum

## **English expectations:**

- Little Wandle phonics(as was followed in reception)
  - Reading Sessions – 3 time per week
  - Forming upper and lower case letters correctly.
- Grammar, Punctuation and Spelling – 1 x weekly linked to our text
- Writing sentences independently using capital letters and full stops correctly.
- Power of Reading : Reading and writing for a purpose, cross curricular links, writing using inspiration from books...
  - Phonics Screen 2024

# Year 1 Mathematics

## **Year 1 Mathematic expectations include:**

- Count forwards and backwards to 100 from any given number.
- Read and write numbers up to 100, forming all the digits correctly.
- Count in multiples of 2,5 and 10.
- Solve addition and subtraction problems with numbers up to 20.  
Including number bonds to 20.
- Solve simple multiplication and division problems.
- To tell the time to the hour and half past the hour.
- To find half and quarter of objects, shapes and quantities.

# Knowledge based curriculum

- Knowledge and skills are built upon throughout the school
  - Children are taught discreet subjects

**Know more, remember more**



**Year 1**  
**Curriculum Coverage**



<b><u>Subject</u></b>	<b><u>Term 1</u></b>	<b><u>Term 2</u></b>	<b><u>Term 3</u></b>	<b><u>Term 4</u></b>	<b><u>Term 5</u></b>	<b><u>Term 6</u></b>
Science	The human body Seasonal changes	Materials Seasonal Changes	Planting Animals	Caring for the planet Seasonal changes Planting B	Plants Planting C	Growing and cooking Seasonal changes
History	FB5 – This is me	Toys Past and Present	FB5 - Superheroes	Intrepid Explorers	FB5 – A Right Royal Knees up	Castles
Geography	Weather and Climate	FB5 -People Around us	United Kingdom	FB5-Our Local Area	Local Area	FB5 -The Natural World
Art	Mark Making		Colour Creations		Self Portrait	
DT		Mechanisms – sliders and levers Christmas card		Textiles- finger puppets		Food –fruit salad
PE	Fundamentals Ball Skills	Dance Sending and Receiving	Gymnastics Yoga	Fitness Invasion	Athletics Striking and Fielding	Team Building Target Games
Computing	Online safety Grouping and Sorting	Pictograms Lego Builders	Maze Explorers Animated Story Books	Coding	Spreadsheets	Technology outside school
PSHE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity Creation Story	Christianity Christmas	Christianity Jesus as a Friend	Christianity Easter	Judaism Shabbat	Judaism Rosh Hashanah And Yome Kippur

**Resilient Risk Taker Determined Self Improver Persistent Problem Solver Cooperative Group Worker**

## Knowledge organiser – Weather and Seasons

### What will we be learning?

- Months of the year and seasons.
- Differences between the seasons.
- Features of different seasons.
- Clothing worn in different weather.
- Weather types in the UK.
- How the weather affects different jobs.

### Key facts

The months of the year:  
January, February, March, April, May, June, July, August,  
September, October, November, December.

The seasons of the UK:  
autumn, winter, spring and summer

### Key knowledge

In the UK, there are four different seasons. Each season has different weather types.

Winter is cold, wet and windy. It snows in some areas and gets dark early.

Spring brings warmer weather. Flowers start to grow and baby lambs are born.

In summer, the weather becomes hotter; there is often less rain, but there may be thunderstorms.

The weather starts to get colder in autumn. Leaves change colour and fall off the trees.

Place names	Geographical terms and processes	Locational terms
Antarctica Earth <i>My school</i>	rain season snow sunshine temperature wind	Arctic inside outside polar



### Glossary

**rain gauge:** a tool you can use to show how much it has rained

**season:** a time of the year with a particular type of weather

# Maths Homework

\*Key Instant Recall Facts



This half term the children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts *instantly!*

**Know all the number bonds for each number to 5.**

**Know the days of the week.**

### Key Vocabulary

Add plus take away total less than altogether How many more to make?

Days 7 days in a week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

### Example of number bonds for 5:

Five teddies are sitting on a shelf, 1 fell off,

how many are left?



### What's hidden?

There are 5 beans on this plate, I hide some under a beaker - how many have I hidden?

### Play number ping pong!

Start off saying 'ping', child replies with 'pong'. Repeat and then convert to numbers i.e. say '2' and they reply '3'



### Helpful hints:

- Use objects to consider the bonds in a practical way.
- Look at patterns for both objects and numbers (as one increases, the other decreases).
- Practise with the numbers in order and chosen randomly.



$$\begin{aligned} 3 + 2 &= 5 \\ 5 - 3 &= 2 \\ 5 - 2 &= 3 \end{aligned}$$



$$\begin{aligned} 4 + 1 &= 5 \\ 5 - 1 &= 4 \\ 5 - 4 &= 1 \end{aligned}$$



$$\begin{aligned} 5 + 0 &= 5 \\ 5 - 0 &= 5 \end{aligned}$$

### Days of the week:

Week roulette! Draw a roulette with the names of the days of the week on cardboard. With this game, children should focus on learning the idea of "yesterday" and "tomorrow". Then proceed to ask: What day is today? What day will be tomorrow? And what day was yesterday?

Through this game, your child will be able to learn and become familiar with the concepts of time and to learn the different days of the week in relation to each other.

Building confidence in mathematics is crucial so be pleased with your child's efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

# English Homework

- Daily reading/sharing a book
  - ~Reading balloons
  - ~Reading Elephant
- Weekly phonic sheet/spellings



# Clothing Required

## Essential Information

**Long Sleeves and trousers in all seasons (so they are protected from nettles etc)**

**Old Clothes that you do not mind them getting dirty**

## Warmer Weather

Sturdy footwear eg wellies, walking shoes /boots

Waterproof Jacket and trousers / All in one waterproof

Drinks bottle

Hats

Suncream

## Cooler Weather

Sturdy footwear eg wellies, walking shoes /boots

Plenty of layers

Warm Waterproof Coats

Waterproof Trousers

Hats

Scarves

Gloves



**\*\* We will go out in all weathers so please make sure your children are prepared \*\***

# Important things to Remember



- Water bottles
- Snacks-healthy snacks
- Toilets-hands up to ask.
- Parentmail for communication.
- Purplemash/ Numbors
- House points are replaced by Learning Behaviours points in Years 1-6.
- PE on a Tuesday and Friday