



# Welcome to Year 1

Year 1 Teachers:

Mrs Pasqualino

Mrs Smith

Year 1 Teaching Assistant:

Ms Drury

Following the National Curriculum, the school is able to provide a wide range of activities but places the greatest emphasis on making sure that all children are both literate and numerate by the time they leave our school at age 11. We value these basic skills because they form the building blocks of future learning.

## **Our Curriculum Intent / Ambition**

*"The curriculum - taught and untaught - represents the totality of the experience of the child within schooling" Mary Myatt.*

The curriculum has been developed to fit the national Curriculum, but also designed so that children see the relevance of the curriculum in the place where they live.

The aim of the DSJ curriculum is that it is progressive in nature; children are given the ability to make links across subject areas to deepen understanding; that it is accessible to all pupils (especially those who are disadvantaged in any way); it is broad, balanced and interesting and gives value to core and non-core subjects alike, so that children leave with a wealth of interests and skills. This is highlighted in our commitment to music, drama and sport.

## Mathematics

The National Curriculum for mathematics aims to ensure that all pupils:

- become **fluent** in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- **reason mathematically** by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can **solve problems** by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

At Deeping St James, these skills are embedded within Maths lessons and developed consistently over time. We are committed to ensuring that children are able to recognise the importance of Maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of appropriate contexts.

For more information on Mathematics please follow the link below:

[Mathematics at DSJ](#)

## Mathematics in Year 1

Throughout the year the children will be working on the following key areas:

Number - number and place value, Number - addition and subtraction, Number - multiplication and division, Number - Fractions, Measurement, Geometry - properties of shape and Statistics



In the Year 1 class mathematics lessons will be planned on the specific needs of the children, these plans will be written based on the on-going assessments made by Mrs Pasqualino and Mrs Smith and will be reflected in any learning log tasks. In order to support your child at home to the required standard set out by the government - key aspects of learning for each area are given below:

**Number - number and place value**  
**Number - addition and subtraction**  
**Number - multiplication and division**  
**Number - Fractions**  
**Measurement**  
**Geometry - properties of shape**  
**Statistics**



Please support your child weekly with the home/school partnership maths tasks and any learning log tasks as and when they are sent home. You may also support your child with any key aspects above as you wish.

English

Writing

Writing, and the progression of writing, is hugely important.

**Our aims in the teaching of writing are:**

- To value every part of the writing process and to develop our pupils as enthusiastic writers.
- To plan for progression in the teaching and learning of writing using different strategies for giving appropriate support at each stage of the writing process.
- Planning for writing will be based upon the National Curriculum and curriculum guidance for the foundation stage.
- Children will be given as many 'real' reasons for writing as possible, incorporating cross curricular opportunities. Writing will be for a range of purposes and audiences, including books, poetry, captions, lists, recipes, articles, letters, instructions, stories, reports, records, memos, experiments etc. Film and drama will be used to enhance ideas and motivation for writing.
- The content of writing will be valued. Punctuation, handwriting and spelling will be taught and encouraged but will not always dominate marking. Children will be told what the focus of each piece of work is.
- Children will be taught from the early years how to write independently and be shown how to use word books and dictionaries for unknown words. They will be encouraged to attempt words independently on some occasions to assist with creativity.



- Throughout the school children will have opportunities to be involved in the whole writing process of drafting, re-drafting and presentation. During KS1 and 2 children will have shared writing (whole class) and guided writing (small group) sessions within English. Separate time will be given for extended individual writing.
- Children will be taught how to use word processing as a tool for writing, drafting and re-drafting and as an alternative type of presentation.
- Children will be encouraged to improve their writing, considering increasing interest to the reader, using a rich vocabulary and different methods of presentation.
- Topics for writing should be wide and varied, of interest to both genders and to different cultures and backgrounds. Children will be given opportunities to empathise with others through their writing.
- Grammar will be taught in a progressive form utilising stimulus including video clips, pictures and links to class texts with focused learning intentions. Lessons will provide explanations of the grammar concepts, scaffolded AFL whiteboard challenges with independent writing opportunities that provoke the children's creativity and inspire their imaginations.



Spelling and Reading



In Year 1 we aim to provide children with the necessary skills to communicate creatively and imaginatively, therefore enabling them to succeed in the wider world. We recognise the importance of a systematic approach to the teaching of reading and writing throughout the school, including a progressive and engaging high-quality Phonics programme. We follow Little Wandle Letters and

Sounds Revised in EYFS and Key Stage 1 to teach phonics and reading skills. From Year 2 we teach Essential Spelling. For more information on phonics and reading please follow the link below:

[Reading & Phonics at DSJ](#)

## English in Year 1

A range of text types for fiction and non-fiction writing will be investigated and utilised during our studies in English.

### Spelling

Spelling is taught within the phonics lesson and these words are reflected in the weekly overview. The children are taught spelling using the sounds that have been taught as well as tricky words. Please take time to support your child with these spellings as they need to be able to spell these words by the end of Year 1. Children often enjoy writing the words using LCWC (Look, Cover, Write, Check) but, in the younger years, this doesn't always appeal so please make learning the spellings fun as this will help the children learn. We will provide more support for this throughout the year.

### Handwriting

The children participate in weekly handwriting sessions that focus on pencil grip and correct entry and exit points. In line with current Department for Educating guidelines children are not taught cursive handwriting in Year 1.



### Writing

Throughout the year we will be covering a variety of stories including:

- Stories with repetitive patterns
- Traditional Tales
- Stories from other cultures
- Fantasy
- Stories by the same author



### Vocabulary, grammar and punctuation

During the year we cover the following:

- Punctuating Sentences
- Sentences
- Conjunctions
- Exclamations
- Capital Letters
- Questions
- Singular and Plural
- Prefixes
- Suffixes
- Sequencing Sentence.

As a school we are determined that every pupil will learn to write: we prioritise writing as a foundation for future learning. We aim to provide children with the necessary skills to communicate creatively and imaginatively, enabling them to succeed in the wider world. Our aim is to encourage children to be independent writers for a range of audiences and purposes across different text types. Pupils will be taught to apply their writing skills across all curriculum subjects and themes, which have been carefully developed around quality, challenging texts. At DSJCP School, we want pupils to be confident writers. Pupils take pride in their learning at DSJCP School; pupils present their work to high standard following the schools handwriting and presentation policy.

## Curriculum Coverage

Please see curriculum coverage on class page.

## Reading Records and Books

In Year 1 the children will be learning phonics through our chosen phonics scheme 'Little Wandle Letters and Sounds Revisited'. You will be familiar with this scheme as it is the same scheme that your child used in Reception. There is further information on how to support your child, and some useful resources, on the Little Wandle website:

[www.littlewandlelettersandsounds.org.uk/resources/for-parents](http://www.littlewandlelettersandsounds.org.uk/resources/for-parents)

As in Reception, we will send home a weekly overview support sheet which will explain which new sounds and words we have been learning that week. Through the 'Little Wandle' scheme children are also taught how to correctly form letters when writing. Any extra practise they can have with this at home will also be hugely beneficial. You can see more information about this on the Little Wandle Website or in the parent support sheets we will send home.

## Home/School Partnership & Learning Log Homework

In Year 1 the children follow the Parent/School Partnership for weekly home learning and this sheet can be viewed on the class 1

page of the school website. We encourage parents to take an active interest in helping their child at home.

In addition to this we believe that children increase their potential if they reinforce what they learn in school in their home environment. "Learning Logs" are given to the children for maths consolidation at home. From time to time your child will be given a homework focus to reinforce/consolidate their learning within the class which is over and above the expectations of the home/school partnership. Home Learning should be posted onto Seesaw for the teacher to mark - Learning Logs will be kept at home. Please ask your child's teacher if you require more information about the learning logs and the tasks that are set.

## Other Essentials

### School Uniform

Our school uniform is smart and attractive and very popular with both children and parents. We have a policy in school not to allow jewellery. No necklaces, rings or earrings to be worn, apart from studs (Not in PE - please see PE Kit section). This is largely a health and safety issue. If your child is to have their ears pierced, please can parents ensure that it is done in a longer school holiday as the children will have to be able to take them out themselves for PE and swimming. Staff are not allowed to do this for them. It is also against school policy for children to have dyed hair or hair styles that are out of the ordinary.

- Grey trousers (girls and boys)
  - Grey skirt or pinafore
- Polo shirt (jade green) with logo
  - Sweatshirt (navy) with logo
    - Cardigan for girls (navy)
- Grey socks/tights (white in summer)

- Summer blue checked dress
- Smart black shoes - no trainers or boots

**PE Kit** - The school PE kit is navy shorts, white t-shirt with logo and trainers. Children can wear navy jogging bottoms and jumper in colder weather.

Children are encouraged to bring water bottles into school so they can keep hydrated throughout the school day. Please ensure that your child's bottle is clearly named and only contains water.

Earrings are not permitted in PE and **MUST BE REMOVED BY THE CHILD** in line with 'Safe Practice: in Physical Education, School Sport and Physical Activity'. Please see:

[Safe Practice: in Physical Education, School Sport and Physical Activity](#)

### Contact Details

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