



Welcome to Year 3

Year 3 Teachers:

Mrs Doud & Mrs Glover

Year 3 Teaching Assistant:

Mrs Cooling

Our Curriculum

Following the National Curriculum, the school is able to provide a wide range of activities but places the greatest emphasis on making sure that all children are at a good level of literacy and numeracy by the time they leave our school at age 11. We value these basic skills because they form the building blocks of future learning. As mentioned previously, the curriculum is planned in a very integrated and applied way, where many subjects are practically linked in a topic based approach. ICT is seen as an essential part of all subjects.

Mathematics

Within school, from Year 1 to Year 6, we use a mathematics development programme (Assertive Mentoring) which bases itself on pre and post testing procedures. Children are tested on their Year Group's expectations and then areas of work are then planned from the results. In addition, within each area of maths being taught, smaller pre and post assessment tasks are completed by the children so that progress can clearly be monitored on a shorter term basis.

For more information on Mathematics please follow the link below:

Mathematics in Year 3

Throughout the year the children will be working on the following key areas:

Number - number and place value, Number - addition and subtraction, Number - multiplication and division, Number - Fractions, Measurement, Geometry - properties of shape and Statistics



In the Year 3 class mathematics lessons will be planned on the specific needs of the children, these plans will be written based on the on-going assessments made by Mrs Doud and will be reflected in the weekly learning log tasks. In order to support your child at home to the required standard set out by the government - key aspects of learning for each area are given below:

Number - number and place value

- Compare, order, read and write numbers up to 1000.
- Understand place value as hundreds, tens and ones.
- Count in multiples of 4, 8, 50 and 100.

Number - addition and subtraction

- Add and subtract numbers with 3 digits using the methods given in the schools calculation policy - see website.
- Add and subtract mentally the following:
 - 3-digit number and ones
 - 3-digit number and tens
 - 3-digit number and hundreds



Number - multiplication and division

- Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. (2,5 and 10s should have been secure by end of Year 2)
- Progress from mental to formal written methods when multiplying and dividing larger numbers using methods given in the schools calculation policy - see website.

Number - Fractions

- Write, compare, order and add fractions with the same denominators. Recognise simple equivalent fractions.
- Use decimal notation of tenths and count in tenths.

Measurement

- Tell the time on analogue clocks also read clocks with Roman numerals, 12 hour and 24 hour clocks.



- Measure, compare, add and subtract length (m/cm/mm), mass (kg/g) and volume/capacity (l/ml).
- Add and subtract amounts of money to give change in £ and p.

Geometry - properties of shape

- Be able to draw and make 2D and 3D shapes - knowing their properties.
- Recognise angles in shapes and identify right angles.

Statistics

- Interpret and present data using bar charts, pictograms and tables.

Please support your child with their weekly homework and support your child with any key aspects above as you wish.

English

Writing

Writing, and the progression of writing, is hugely important. We have just embarked on using a programme called Active English, which focusses on grammar and punctuation, and the development of it, from Year R to Year 6. It is taught in an intensive and fun way, relating particular grammar elements to picture clues and actions. This grammar and punctuation is then applied in the children's writing.



Spelling and Reading

The basis of all our reading and spelling teaching is phonics. These are taught from Year R using a mixture of Ruth Miskin and Letters and Sounds. In Key Stage 2 the Ruth Miskin Get Spelling programme is used alongside the teaching of the National Curriculum spelling requirements. Within reading -



comprehension of the text being read becomes an increasingly important part as the children move up the school.

For more information on phonics and reading please follow the link below:

English in Year 3

Where possible, this subject will be taught following a cross-curricular approach linking to our current topic theme. A range of text types for fiction and non-fiction writing will be investigated and utilised during our studies.

Spelling

Pupils will investigate prefixes and suffixes, homophones, words that are misspelt, the possessive apostrophe, using a dictionary to check spellings and will also explore the use of dictation to practise applying conventions learned.



Handwriting

Pupils will continue to practise how to form and use the diagonal and horizontal strokes that are needed to join letters in order to increase the legibility, consistency and quality of their handwriting.



Writing

Pupils will consolidate and extend the writing skills previously taught in Key Stage 1. They shall investigate different methods for planning, drafting and evaluating their own writing. They will develop their ability to use a rich vocabulary and increasing range of sentence structures. They will learn how to use paragraphs for organisation in narrative writing and simple organisational devices such as headings and sub-headings for non-narrative material. A high focus



will be placed on evaluating their own writing, paying attention to proof-reading for spelling errors, using pronouns accurately in sentences and exploring changes to grammar and vocabulary to improve consistency.

Vocabulary, grammar and punctuation

Pupils will continue to develop their understanding of concepts including conjunctions, adverbs and prepositions to express time and cause, using fronted adverbials, how to choose nouns or pronouns appropriately to avoid repetition, using the present perfect form of verbs and how to extend the range of sentences with more than one clause by using a wider range of conjunctions.

In addition to these features, pupils will also study using commas after fronted adverbials, indicating possession by using the possessive apostrophe with plural nouns, using and punctuating direct speech, as well as using and understanding a range of given grammatical terminology.

Year 3 - Topics to look forward to

Our Topics

Our approach to learning is centred on;

Rome Wasn't Built In A Day - Autumn Term

We will be completing a history study of the impact the Romans had on Britain. The key features will include the invasion of Britain and legacies that The Romans left behind. In Geography we will be locating Italy and looking at key physical and human features. We will be working with the medium of clay to create our own Roman Mosaics. We will also look at the medium of watercolour to produce Roman artwork. We will be investigating structures in order to design and make Roman Villas. We will be using search engines to find information out about our Roman topic we will also be investigating the use of digital imagery and control.



Science

We will be covering:

Animals, including humans:

- We will be looking at the human body focussing on the skeleton, joints and muscles.

Understanding the importance of these for support, protection and movement.

- Children will also study other animals understanding similarities and differences to the human body.

Rocks:

- We will learn about different types of rocks and investigate properties of these rocks.
- We will learn in simple terms about fossils and how these are formed.



- We will learn about and investigate different types of soils

R.E

We will be looking at the celebrations of Diwali and Christmas focusing on how different cultures celebrate and their reasons for these traditions.



P.E

We will be working with Total Sport coaches who will be delivering the PE curriculum for your children throughout Terms 1 & 2. The main focus will be hockey and tag rugby.



P.S.H.E/SEAL

We will be looking at issues relating to new beginnings: rules, new classes and expectations for the year. We will also focus on issues linking to 'Getting on and falling out.'

The whole school will also have a 2 week focus on 'say no to bullying' throughout the terms 1 + 2.



Land Of Hope And Glory - Spring Term

We will be completing a geography study on the counties of the United Kingdom. We will be looking at physical and human characteristics, key topographical features, land use patterns and how these have changed over time. We will be pencil sketching linked to key aspects of cities within the UK. We will also completing a large project collage. We will be focussing on savoury food linked to different counties. We will be developing our programming skills in computing.



Awesome Anglo-Saxons Vs Vicious Vikings - Summer Term

Science

We will be covering:

Forces and Magnets:

- We will be investigating a variety of forces and how things move.
- Children will also study magnets; looking at magnetic forces and completing investigations linked to magnets strength and materials attraction to magnets.



Light:

- We will learn about light and reflective surfaces during this topic.
- We will investigate shadows, how they are formed and how shadows can change.
- We will also learn about how shadows change throughout the day.

R.E

We will be studying the ideas of God for the religions of Hinduism, Islam and Christianity.



P.E

We will be working with Total Sport coaches who will be delivering the PE curriculum for your children throughout Terms 3 & 4. The main focus will be gymnastics and tennis.



P.S.H.E/SEAL

We will be looking at issues relating to going for goals. We will also focus on issues linking to 'Good to be me!'



We will be completing a history study on Britain's settlement of the Anglo-Saxons and the Vikings struggle for the kingdom of England in the time of Edward the Confessor. In Geography the children will be locating countries in Europe which the Saxons and Vikings travelled from to England. We will be using watercolours and chalk to create observational pieces of artwork linked to everyday Viking life. We will be designing and sewing a Viking purse. Looking at original fabrics and sewing techniques from the Viking period. We will be learning about simulations, understanding how these can be used to represent real-life or imaginary situations linked this historical period.



Science

We will be covering:

Plants

- We will be learning about plants and the specific functions of each part of a plant.
- We will learn about and investigate the conditions required for good plant growth.
- We will learn about the process of pollination, seed dispersal and the life cycles of plants.



Animals, including humans: Nutrition:

- We will learn about eating, understanding the different food groups and what makes a balanced, healthy diet.
- We will link our work on nutrition to planned educational visits to:
 - 1) Tesco for a Farm to Fork visit based on food groups and balanced diets.
 - 2) Rand Farm Park - understanding importance of working farms for nutrition.

R.E

We will be looking at Our Beautiful World, Wonderful God. We will be looking at places of natural beauty some of which will link to aspects of our history learning. We will make comparisons between Saxon and Viking Gods to the Christian God.



P.E

We will be working with Total Sport coaches who will be delivering the PE curriculum for your children throughout Term 6. The children will also be swimming during Term 5 and have some class teacher input on the striking and fielding game of rounders.



P.S.H.E/SEAL

We will be looking at issues relating to 'relationships,' focusing on how we deal with friendships within and out of school. We will also focus on issues linking to 'Changes,' focusing on the transition at the end of the school year - again a link to our Rand Farm Park residential.



Surviving in Year 3!!!

The Teachers

Mrs Doud teaches in class 3 on Monday, Tuesday and Wednesday first lesson. Mrs Glover teaches in class 3 for the rest of Wednesday, Thursday and Friday. During the week the children will also have Mrs Young for 1 hour of music and the Total Sports coach for 1 hour of PE.



Mrs Doud prides herself on being mathematical, scientific and sporty!!

Mrs Glover prides herself on her literary flare, creativity and artistic talents!!



Teaching in Class 3

In class 3 we teach to our specialist subject areas. Mrs Doud teaches the children's mathematics and Mrs Glover teaches the children's English. This means that the subject teaching of maths and English is blocked. Mathematics is taught at the beginning of the week and English is taught at the end of the week.

Guided reading is taught daily throughout the week by both teachers in the classroom.

The children also experience writing opportunities daily through the access of the broad and balanced curriculum.

Mrs Doud teaches science, topic and PE during the beginning of the week.

Mrs Glover teaches art/DT, computing, topic, RE and PSHE throughout the rest of the week.

High Expectations

In class 3 we have high expectations of the children in their work and behaviour. We expect our children to always work to the best of their ability, having a strong work ethos which goes with one of our class mottos:

'We work hard in work time so we can play hard at playtime!'



At times it may be necessary for children to spend some of their own playtimes completing tasks that have been set for them which they have not completed in lesson time or correct work if it does not fulfil the schools expectations in our presentation policy.

Independence

We promote independence in class 3 as we are beginning the building blocks for getting our children Secondary ready for the end of KS2. We work hard to develop the children as independent learners and expect them to be able to record their own learning independently at an appropriate pace. We expect the children to take responsibility for their own learning as well as all of their belongings, homework, reading books and records. To promote this we have VIPs in class 3 - Very Independent People. VIPs are awarded by the class teachers daily to celebrate the children which have shown this within school. The children wear a lanyard for the day which highlights they are the VIP.

Golden Time

As part of the daily week class 3 have 'Golden Time' on a Friday. This is 15 minutes of free time where the children are allowed to choose an activity of their choice. The children begin the week with all of their time but may lose time in 5 minute intervals if required. They do have the opportunity to earn this time back by displaying high level learning behaviours. 5 minutes Golden Time is removed if the children do not hand in their homework on the day it is due in.



Reading Records and Books



We encourage the children to become independent readers in class 3 and develop their love of reading. All children will be given reading records and a reading book when they join year 3. Some children will be told they are 'Free Readers' which means they are free to choose any book to be reading. This may be a school book, a book from the school library or a book from home that they are enjoying. Children who are not 'Free Readers' will be told which level of book they need to be reading. We expect the children to take responsibility to change their own reading books and record the books/pages that they have read in the reading record themselves. Parents are free to make comments in the relevant section of the records if they wish. Class 3 teachers will monitor the reading records termly to check the children are keeping a log of their own reading habits.

If your child has not changed their book in 2 weeks please come in! Do not leave it until parents evening - we need to ensure all children are reading regularly!

Lockers

Children in class 3 each get a locker. The children need to keep their coat, PE bag and any other belongings that they bring to school in the locker. Book bags can be kept in the trays in the classroom. Children are not permitted to stick or write anything on the lockers. The children are expected to take responsibility as a class group to keep the locker room neat and tidy.

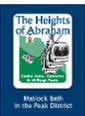
Educational Visits & Workshops

Rand Farm Park - Mini Residential

Class 3 embarks on an end of year residential to Rand Farm Park for a one night residential which links to our Summer Term science learning each year. This is a fantastic trip which promotes our ethos of responsibility and independence. It has been running for a number of years now and is very successful - ask some of our other children in school about it!



Roman Day - In school workshop supporting our 'Rome Wasn't Built In A Day' topic.



Heights Of Abraham - Visit to The Peak District supporting our 'Land Of Hope And Glory' topic.



Sutton Hoo - Visit to Sutton Hoo supporting our 'Awesome Anglo-Saxons Vs Vicious Vikings' topic.

Homework

We believe that children greatly increase their potential if they reinforce what they learn in school in their home environment. **"Learning Logs"**: where your child will be given a homework focus and allowed to extend, and reinforce, their learning in an open ended and individualised format. Please ask your child's teacher if you require more information about learning logs. We encourage parents to take an active interest in helping their child at home.

Mathematics

The mathematics learning log will go home every Wednesday and is expected to be returned the following Monday. Mrs Doud will set and mark this learning log task linked to the weekly learning journey focus.

English/Topic

The English/topic learning log will go home every Friday and is expected to be returned the following Wednesday. Mrs Glover will set and mark this learning log task linked to the weekly learning journey focus.

Specific guidelines for each learning log in year 3 will be specified on the front of each book which goes home with the children. We expect the guidelines to be followed and the children to take the same pride in their homework that we expect in the class books.

Other Essentials

School Uniform

Our school uniform is smart and attractive and very popular with both children and parents. We have a policy in school not to allow jewellery. No necklaces, rings or earrings to be worn, apart from studs. This is largely a health and safety issue. If your child is to have their ears pierced, please can parents ensure that it is done in a longer school holiday as the children will have to be able to take them out themselves for PE and swimming. Staff are not allowed to do this for them. It is also against school policy for children to have dyed hair or hair styles that are out of the ordinary.

- Grey trousers (girls and boys)
 - Grey skirt or pinafore
- Polo shirt (jade green) with logo
 - Sweatshirt (navy) with logo
 - Cardigan for girls (navy)
- Grey socks/tights (white in summer)
 - Summer blue checked dress
- Smart black shoes - no trainers or boots

PE Kit - The school PE kit is navy shorts, white t-shirt with logo and trainers. Children can wear navy jogging bottoms and jumper in colder weather.

Children are encouraged to bring water bottles into school so they can keep hydrated throughout the school day. Please ensure that your child's bottle is clearly named and only contains water.

Contact details

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