



# Parent/School Partnership - HOMEWORK YEAR 3

## *'Working together to achieve the best outcome for your child'*



### READING:

As a parent, one of the most essential ways you can support your child at home is through developing a love of reading. Your child will come home from school with a school reading book at an appropriate level to their reading ability which has been assessed by the class teacher. If your child is a free reader they may choose books of their own choice from school or home to read.

To support reading at home you can listen to them read regularly, model reading (sharing a book together) and ask your child about what they have read and understood. You may ask your child questions like: Who is your favourite character and why? Can you name another book by the same author? What other words mean the same as...?

As a school we expect your child to read at home regularly, at least four times a week, and record these dates into their home/school reading record. Reading will be monitored weekly in school and children who have read on four or more separate occasions will be awarded a reading raffle ticket. At the end of each term the 'Reading Raffle' will be drawn in each class and the lucky ticket holder will receive a prize. Reading records must be in school every Friday to be entered into the reading raffle.

### SPELLING:

In KS2 your child will come home with weekly spellings. Please support your child in learning their spellings as the teacher has specified. This may be through completing LCWC (Look, Cover, Write, Check) tasks or writing these words into sentences to show meaning. The spelling focus will be on securing any High Frequency Words that were not achieved in KS1 before moving onto the National Curriculum words for Y3/4. Each year group will also be learning the spelling rules as set out in National Curriculum. As a school we will provide you with word lists/spellings for each year group.

Your child will be assessed on these spellings each term in school and assessments will be sent home for you to see your child's progress. This will also enable you to see any words that your child still requires some additional support with. In school, class teachers will assess whether pupils have been learning their spellings from the evidence in their written work. It is important that children learn to spell accurately for life and not just for a test!

### MATHEMATICS – TIMES TABLES:

In Y3 the children will continue working at securing and embedding times tables with the related division facts at speed. They will begin working on the times tables award that is relevant to their progress through the school system. It is expected by Y3 children will be working on achieving the Silver Badge or beyond but some may still need to secure the Bronze badge before they can move on from Y2 expectations.

- **Bronze Badge = 2, 5 & 10 times tables and divisions** – tested weekly out of 10 (6 consecutive weeks of 90% or more success the child will be awarded a Bronze badge.)
- **Silver Badge = 3, 4 & 8 times tables and divisions** – tested weekly out of 20 (6 consecutive weeks of 90% or more success the child will be awarded a Silver badge.)
- **Gold Badge = 6, 7, 9, 11 & 12 times tables and divisions** – tested weekly out of 20 (6 consecutive weeks of 90% or more success the child will be awarded a Gold badge.)
- **Platinum Status = All times tables and divisions, including application of facts.** (See policy on website for details)

Please support your child to secure recalling these facts at home regularly. This can be done in many ways some of which include using online games on Education City, singing Education City songs, using free apps or games online, using books and quick fire questions on a car journey to name a few.

### TELLING THE TIME & HANDLING REAL MONEY:

These are two crucial life skills in which your support at home is invaluable. Please support your child in Y3 by ensuring that they can tell the time on analogue clocks to individual minutes; with an understanding of how the hour hand changes position between hours after the o'clock. They also need to understand and tell time from 12hr and 24hr clocks. Giving your child regular opportunities to handle, count and calculate with real money, in real-life situations is important too.

On occasions your child may receive other homework that the teacher deems appropriate. This will come home either in a maths/topic learning log book or be set on the websites of Education City or Purple Mash. The teacher will give clear instructions as to when this homework is due in. Your child can also log in to Education City or Purple Mash regularly and work on any aspects they choose from their given year group as extra work at home.

**If the class teacher has concerns that your child is not making expected progress in any areas above throughout the year contact will be made to parents via Parentmail.**



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## YEAR 3 WORD LIST

accident	circle	forward
accidentally	complete	forwards
actual	consider	fruit
actually	continue	grammar
address	decide	notice
answer	describe	occasion
appear	difficult	occasionally
arrive	disappear	through
believe	early	various
bicycle	earth	special
breath	eight	weight
breathe	eighth	woman
Build	enough	women
busy	exercise	
business	experience	
calendar	experiment	
caught	extreme	
centre	famous	
century	favourite	
certain	February	

## YEAR 4 WORD LIST

although	minute	question
group	natural	recent
guard	naughty	regular
guide	often	reign
heard	opposite	remember
heart	ordinary	sentence
height	particular	separate
history	peculiar	straight
imagine	perhaps	strange
increase	popular	strength
important	position	suppose
interest	possess	surprise
island	possession	therefore
knowledge	possible	though
learn	potatoes	thought
length	pressure	
library	probably	
material	promise	
medicine	purpose	
mention	quarter	