

Welcome to Class 2

Expectations and routines for
Year 2 2018 to 2019



Our start and finish to each day

- Mornings
- Line up on the playground.
- Say goodbyes on the playground.
- I take the class in for registration.
- End of day
- The children will line up in the classroom.
- I will 'hand over' the children one at a time when I can see the adult who is collecting. (do let me know of any changes to your usual routines)
- *After school is a good time to talk with me about your child.



What does my child bring to school?

- Reading book and 'My Reading record book' *every day* please & kept in our reading baskets.



- Named P.E. kit * to remain in school



- Named lunchbox to include a drink. (if not hot dinners)
- WATER BOTTLE! (with a name shown clearly)
- Healthy snack, NOT placed in lunchboxes please. (girls in own trays, boys into snack basket)



Home reading and homework.

- Home reading record book. This is checked weekly and will become part of the whole school reading raffle award scheme.
- Homework as spellings to be learnt each week will be sent out each Friday. Also children will be expected to be learning their x tables and division facts for weekly tests. (2,5 and 10). The children work towards achieving their bronze award. Also the 3 x tables will be practised.
- We will continually assess the children and complete termly spelling assessments. The results of the termly assessments will be reported to parents. Parents will be informed when children are not making the expected progress of tables recall or independent spelling.
- Additional word cards or phonic tasks may also be sent home to reinforce class work or individual targets. Practice SAT materials form part of the homework later in the year.
- Please see me if you are not sure of something.

Reading at home and school

Reading at school

- Guided reading sessions
- Letters and sounds lessons
- Active English
- English lessons
- Adult helpers also hear children read
- Phonic interventions where needed
- **** NB handwriting!**



Prospective timetable

MON	maths	English	Letters and sounds handwriitng		P.E. KS Hall	PSHE/ treasure time
TUES	maths	English	Letters and sounds & g reading		topic/ ICT	topic
WEDS	maths	English	Letters and sounds & g reading		R.E. PPA	Music PPA
THUR	maths	English & spellings	g reading		Science	Science
FRI	Maths reasoning tasks.	Maths	Topic & finishing off (library time alternate weeks)		P.E. KS 1 Hall	Celebration Assembly & Star of Week
	English; extended writing task					

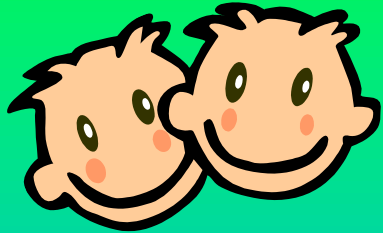
Rewards and sanctions

- School reward system to promote learning behaviours
 - My personal stickers
 - Notes home and our good communication
 - Marking in books and stampers
 - Verbal praise by myself and other staff
 - Star of the week...Green Satchel
 - Good listening draw
 - Celebrate work with class displays
 - Termly reading raffle
 - Class apples that leads to 'Treasure Time.'
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- Miss playtime or class activities (time out to reflect)
 - Visit another classroom!
 - Talk with parents to work together
 - Report to assistant head or Mr Wilkinson



Class 2's Class Promises

We will be kind and helpful towards each other.



- We will try our best in all that we do.

- We will think about our learning and how to be independent SILT learners.
 - We will walk in school and stay safe.
 - We will look after the equipment in our classroom.

The children and I had a discussion about the need for rules so that we can be safe, happy and learn. These rules were suggested by the class. We've displayed them and have all signed our set of promises.

The class promises and golden rules are regularly reinforced (its not just a beginning of term activity)

The children will be given a chance to win back privileges.

I also ensure that I praise positive achievements, progress and behaviours. (caring for work, for each other, the classroom and equipment are all valued)

As a school we promote the development of the children's thinking skills independence and learning behaviours.

Children are praised for their thinking and approaches to their learning not only completed pieces of work.

I aim to be consistent and fair to all of the children and have fun whilst we work and learn in all of our learning.



Adults in class 2

- Each class has a Teaching assistant to support the children's learning every morning. Mrs Magness will be with class 2.
- I am very fortunate to also have Mrs MacVitie who helps every week.
- Each PPA session Mrs Cross will teach the class the music and Mrs Cooling will teach the planned year 2 RE curriculum.
- Also some year two pupils will have some additional phonics and maths intervention with Mrs Magness outside the usual maths and English lessons.

Assessment, SATs & the New National Curriculum

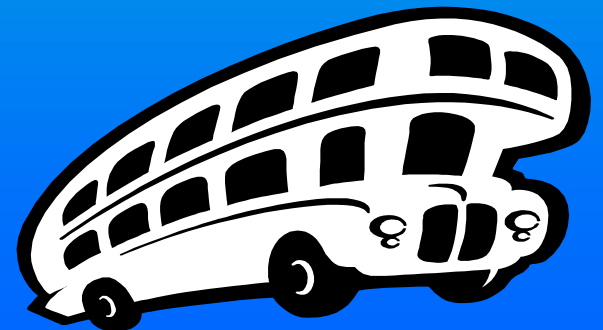
- The children's learning is assessed throughout the year and progress is tracked.
- During May the children will complete a summative set of assessments. The tests last year consisted of
 - spelling test*
 - SPAG test*
 - reading comprehension test
 - maths arithmetic test
 - maths reasoning test
- Also the writing skills of the children are assessed using the new curriculum guidance. I assess independent writing using a selection of pieces. (use of language sentence structure etc.)
- Science knowledge and skills are assessed at the end of each new science unit.
- **Parents are given the final teacher assessment result for maths, reading, writing and science (below, expected or greater depth) as part of the end of year report.**

Topic titles for 2017 to 2018

Term	Topic titles	Topic Titles
Autumn	Through the keyhole... To the toy shop.	Fact or fiction? The Great Fire of London.
Spring	Wheels, Wings and other things. Vehicles and journeys	Wheels, Wings and other things. Vehicles and journeys * Also SAT preparation
Summer	Around the World; focus on mini beasts and habitats * Also SAT preparation & SATs	Around the World; focus on Plants

Class 2 trips

- Trips are planned to enhance the curriculum work and for a great opportunity to learn outside the classroom and school setting.
- Our first trip is to Peterborough Museum on Monday 24th September.
- In the spring term I plan to take the class to York Railway Museum.
- The summer term trip will focus on living things and habitats.



Parents' Evenings

- October parents' evening; Here we can talk about your child's progress, achievements and next steps individually.
- You will also see the children's books.
- If you have concerns in the meantime, please see me **BEFORE** the October parents evening. I am available after school, when you can always talk to me or set a date to see me.
- Also I will speak with you if there are any issues that are better discussed prior to the parents evenings.



Some curriculum expectations for year 2

- Learning homework each week please.
- The key high frequency words should be learnt and used independently. Also the year two 64 common exception words.
- The children should read 'reading books' regularly to gain a reading habit. The home reading record book should be used for you to inform me of your child's achievements, progress, preferences etc. Remember that the comprehension is a key skill and requires lots of practise, talking about the sequence of events, details from the text, predicting etc.
- Work should be carefully presented and cared about. Pencils for written homework please!
- The children should learn the 2, 3, 5, and 10 times tables so that they can be recited in any order. They should also be able to say the corresponding divisions. Tell the time to the nearest 5 minutes past and to the next hour.
- Number bonds to 20 should be learnt and used confidently for mental maths. Joined handwriting!
- All numbers to 100 spelt in words.
- The children should be able to stay on task and work independently for given parts of the lessons - this supports the guided teaching and prepares the children for assessments etc.